



higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

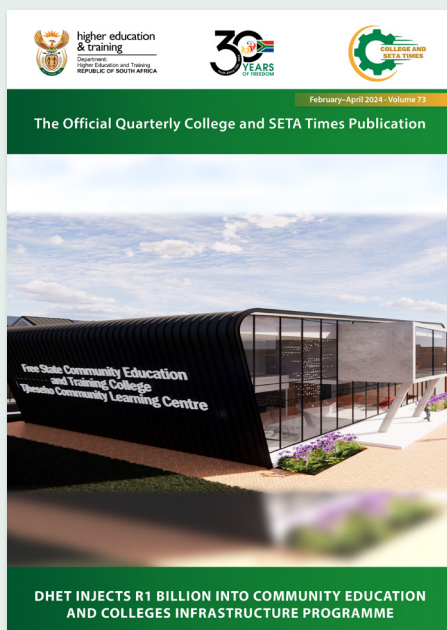


February–April 2024 - Volume 73

The Official Quarterly College and SETA Times Publication



DHET INJECTS R1 BILLION INTO COMMUNITY COLLEGES INFRASTRUCTURE PROGRAMME



The Official Quarterly College and SETA Times Publication

DHET INJECTS R1 BILLION INTO COMMUNITY EDUCATION AND COLLEGES INFRASTRUCTURE PROGRAMME

IN THIS ISSUE: Cover Story

Higher Education, Science and Innovation Minister Blade Nzimande recently launched the first Community Colleges Infrastructure Programme at the Tjhesheho Skills Development Centre in Reitz, Free State on 30 April 2024.

Editorial Team

Chief Editor: Lucky Masuku
Guest Editor: William Somo
Content Editor: Tumelo Morobe
Language Editor: Hannetjie Strydom
Design and Layout: Khathutshelo Ramugondo (Intern)

Cover Image

Supplied by: CET Branch

Copyright

Department of Higher Education and Training,
 Chief Directorate: Communication and Media Liason,
 Private Bag X174, Pretoria, 0001, South Arica.

Waiver

The views and opinions of contributors do not necessarily reflect those of the Department of Higher Education and Training. College and SETA Times and the department accept no liability with regards to authorship and content of articles and photographs and present these as bona fide editorial contributions.

CONTRIBUTORS

DHET: Mahlatse Galane | Lwandlekazi Gwiji | Nomkhosi Hlatshwayo | Nombulelo Kota | Thabang Mathebula | Livhuwani Mudimeli | Oscar Mukhorro | Maropeng Ramokgobathi | Boitumelo Seimela, **Boland TVET College:** Danel Conradie | Minette Killan, **Ekurhuleni East TVET College:** Zuko Mbolekwa, **False Bay TVET College:** Roshin Schmidt, **Gert Sibande TVET College:** Blessing Dlamini, **Letaba TVET College:** Godfrey Mabasa, **Majuba TVET College:** Thobile Tshabalala, **Mopani TVET College:** Given Sebashe, **Motheo TVET College:** Lame Morubane, **South West TVET College:** Sabelo Tshabalala

From the Minister

2

Minister Nzimande Launched A R1 Billion Infrastructure Programme For Community Colleges

Extracts of the address by the Minister of Higher Education, Science and Innovation, Professor Blade Nzimande on the occasion of the ministerial launch of the Community Education and Training Infrastructure Programme held at the Tjhesheho Community Learning Centre in Reitz, Free State on 30 April 2024.

Cover Story

4

From the Ministry

5

Department Of Higher Education And Training Successfully Hosts The WorldSkills South Africa National Competition, Conference And Career Festival

The Department of Higher Education and Training recently hosted the WorldSkills South Africa National Competition, conference and career festival at the Durban Exhibition Centre.

Mandela-Sobukwe Leardership Camp To Capacitate Student Leaders

7

Higher Education, Science and Innovation Deputy Minister Buti Manamela successfully led the 2nd annual Mandela-Sobukwe Leadership Camp in Cape Town from 8–13 February 2024.

DHET Pulls The Plug On Illegal Colleges

8

The Department of Higher Education and Training cancelled the registration of four Educor institutions after failing to submit their annual financial statements and tax clearance certificates for the 2021 and 2022 years as proof of their financial viability in March 2024.

Campus Matters

10

Prof. Blade Nzimande Launches The Engineering Campus In A Rural College

Higher Education, Science and Innovation Minister Blade Nzimande officially opened the new Engineering Campus of the Ikhala TVET College in Sterkspruit, Eastern Cape on Thursday, 18 April 2024.

Newly Built Mashiyinduku Skills Development Centre Unveiled In Mange Village

13

Higher Education, Science and Innovation Minister Blade Nzimande officially unveiled a newly built Mashiyinduku Skills Development Centre in Mange village, uMkhanyakude District Municipality in KwaZulu-Natal on 12 April 2024.

Driving Skills Development: Insights From The SETA Skills Summit And The Launch Of The SETA Integrated High Impact Programmes

15

The Ministry of Higher Education, Science and Innovation hosted the SETA Skills Summit and the launch of the SETA Integrated High Impact Programmes at Birchwood Hotel and OR Tambo Conference in Boksburg on 23 and 24 April 2024.

Empowering TVET Leadership: DHET And Allan Gray Makers Host Executive Leadership Workshop In Cape Town

17

The Department of Higher Education and Training (DHET) in partnership with Allan Gray Makers, hosted a two-day Executive Leadership Workshop on Entrepreneurship Development on 8 April 2024.

Free State Community Education And Training College Hosts 2023 GETC Awards And Certification Ceremony

37

The 2024 GETC Awards and Training Ceremony took place at the Salt and Pepper Wedding venue in Welkom on 26 February 2024.

A New Era For The *College And SETA Times* Publication



William Somo, Acting Director: Marketing and Public Relations

The last three editions of the TVET College Times were used to introduce, gradually, a brand-new publication. It has been an exciting journey of a lot of hard work with our graphic designers; chopping and changing of this and that as we tried to find a visual identity more aligned to that of the Department of Higher Education and Training. The feedback we received from you as our readers in this process was invaluable, as always.

The revitalisation and facelift of this publication was necessary, and the feedback received in the process was affirming. It has been a fantastic finding that proved to inspire, at the least, current readership and we are positive to gain new readership with the changes we have applied.

In March of this year, the Director-General, Dr Nkosinathi Sishi sent a letter to TVET and CET Principals, Regional Managers, SETA CEOs and all Marketing and Communication Managers at these institutions, including relevant Deputy Directors-General in the department, officially informing them of the

changes and the direction the publication is taking, going forward. Of course, this follows our announcement of the changes on the publication during the workshops we conducted with college communication and marketing managers since last year in April.

This new direction, approved by Minister Nzimande, includes the expansion of scope for the publication to accommodate the Sector Education and Training Authorities (SETAs) and Community Education and Training (CET) Colleges' news. It is for this reason that the name of the publication had to change from TVET College Times to College and SETA Times. This change in direction will allow us to harmonise the relationship between the TVET, CET and SETA sectors to ensure that all stakeholders are updated on new developments and encourage the cross-pollination of new ideas and successes in the sector. This was a parallel process in that it also involved the development of a new College and SETA Times website which is almost complete for launching, soon. A project in which we are working very close with the MICT SETA.

Our goal does not shift, as we have indicated before. We will continue to provide you with updates on new developments and groundbreaking stories taking place in our Colleges and SETAs. This first publication of the College and SETA Times is true to the latter. It opens its first pages with a story of a R1 billion investment the DHET has made in pursuit to develop the Community Education and Training Infrastructure. Addressing the work that needs to be done on Adult Education and Training, (**a nomenclature now defunct**) the white paper for post-school education and training talks of the introduction of a new institutional type, Community Education and Training Colleges, (**new nomenclature**) that must be sensitive to the needs of their communities, primarily targeting youth and adults who for various reasons did not complete their schooling or who never attended school.

This publication has deliberately given attention to the tremendous work the department has done in infrastructure development, particularly at college level, across the country. The sharp increase of student enrolment at institutions of higher learning, because of the work of the department in opening and increasing access to education, particularly for black African students, has been accompanied by significant infrastructure funding, enabling the construction of new facilities and student residences. This development has seen, to-date, twelve new state-of-the-art TVET Campuses built across the country with the latest being Gert Sibande TVET College, Balfour Campus in Mpumalanga which was recently launched by Minister Nzimande. This is a huge achievement in the evolution of our higher education system, in strengthening the college sector. The aim of the department in strengthening the TVET sector continues to be its expansion to make TVET Colleges institutions of choice, particularly in regions that were historically underserved. Strengthening the sector goes beyond just infrastructure development and includes focusing on i.e. governance, teaching and learning, student support services and more; work in which the department is very much involved and leading from the front.

We encourage you to read about the groundbreaking developments and more, packaged in this new edition of the College and SETA Times.

The College and SETA Times is the beginning of a new era in which we would like to invite you to be part and to journey with us as we explore new territory with the purpose to **Inform, Educate and Inspire**.

Welcome and Enjoy!

Minister Nzimande Launched A R1 Billion Infrastructure Programme For Community Colleges



Artist impression of the Free State Community College Centre

Extracts of the address by the Minister of Higher Education, Science and Innovation, Professor Blade Nzimande on the occasion of the ministerial launch of the Community Education and Training Infrastructure Programme held at the Tjheseho Community Learning Centre in Reitz, Free State on 30 April 2024.

Today is a historic day for the Reitz community and a significant milestone for our Post-School Education and Training sector.

As Minister of Higher Education, Science and Innovation, today, I have the honour of officially launching two key programmes - the Tjheseho Community Learning Centre and the R1 billion Infrastructure Programme for Community colleges.

To help us develop a deeper appreciation for the significance of today's event, I wish to reflect on four important issues. The first is the rationale for expanding the capacity of our Community colleges and raising their prestige within communities.

In 2013, my Department published the White Paper for Post-School Education and Training and in 2015, we established Community colleges. We envisioned Community colleges as institutions that will contribute to driving the developmental agenda of government within communities.

This vision included the provision of a range of skills programmes to address the myriad issues in communities such as unemployment, poverty, inequality, and the skills development needs of communities.

To enable the realisation of this vision, we put in place a number of policy and legislative instruments, established governance structures and a funding framework.

We also undertook the complex task of shifting the function of Community colleges from Provincial Education Departments to the national Department of Higher Education and Training - a task that is still not fully completed.

Related to this was our efforts that were aimed at stabilising the staff of Community colleges through the permanent appointment of lecturers and the provision of staff benefits. This was a major milestone for our CETs and for the first time, Community college lecturers could enjoy staff benefits similar to those enjoyed by other public servants.

Then in 2020, I directed our SETAs to provide support to Community colleges. Our SETAs responded with great enthusiasm. They funded ICT laboratories, supported Community colleges on skills programmes and learnerships, the establishment of digital platforms and the provision of funding for lecturer development.

Contrary to the unfair and negative criticism that is often directed at our SETAs, they continue to make important and practical contributions to skills development and are creating tangible opportunities for our young people and I think we should commend them for this.

The second issue I wish to highlight is the importance of our recent Community Education and Training Skills Summit. As part of our ongoing efforts to enhance the role and prestige of our Community colleges, in 2022 we held a successful Community Education and Training Skills Summit.

This Summit sought to give impetus to the implementation of mass skills programmes through Community colleges. This Summit

inspired a number of progressive programmes and policy actions. Some of which include the following:

- As a direct outcome of this Summit, I directed the National Skills Fund to allocate R200 million as part of the first phase of capacity development support for CET colleges;
- Progress report on the 2024 registration and enrolment process;
- We launched the Civic Education QCTO-accredited skills programme on NQF Level 5. This would be offered exclusively online for 300 notional hours of which a minimum of 90 hours is spent online and will take a year to complete;
- I established a Ministerial Task Team to provide advice on how the implementation of mass skills programmes could take place in Community colleges and what investments would be required to achieve such a task. I am pleased to indicate that the Ministerial Task Team has completed its work and has submitted a report for my processing; and
- Stakeholders agreed on the need for infrastructure in Community colleges and called for the establishment of college infrastructure. They specifically recommended the establishment of 54 district-based Community colleges using district municipal boundaries.

The third issue I wish to highlight is the role of Community colleges in fighting youth unemployment by creating skills development opportunities for young people.

Through the interventions I have mentioned, we seek to expand access and diversify a highly articulated education and training provision, as well as improving its quality and responsiveness to the world of work.

However, our efforts are also aimed at addressing the urgent problem of the huge number of young people who are not in any employment, education, or training, what is sometimes referred to as the NEET challenge.

Our country's Statistician-General reports that in Quarter 4 of 2023, there were approximately 3.4 million (33,0%) out of 10.2 million young people aged 15 to 24 years Not in Employment, Education, or Training (NEET).

This also helps us to understand why it is that, in our Community colleges, there are increasingly more young people (at approximately 78%) than adults, who are enrolled.

Two million of these young people have not finished Grade 12, while some of them are working in the extensive informal economy.

I am sure most of us have some idea what the consequences would be for our country, if we as a sector fail to create sustainable opportunities for the young people who are classified as NEET.

It is this realisation that inspired me to task my Department and our SETAs, to explore the extent to which our interventions can contribute to sustainable employment opportunities for young people.

The fourth and final issue I wish to highlight is our continuing investment in the development of Community college infrastructure. In the current financial year, three colleges will be at various stages of construction.

A billion rands has been set aside for constructing nine colleges. I am informed that due to additional design features as well as escalating costs, not all nine colleges will be built with this allocated funding.

My Department and our SETAs are therefore directed to seek further funding as part of our high impact programmes to complete the nine colleges. I have directed that, as far as possible, the new nine colleges should be built within provincial capitals.

We also see this as part of an overall effort to contribute to the revitalisation of provincial capitals as well as positioning the new Community colleges to be available where the hub of economic activities is taking place.

Some of our Community colleges have already identified sites which are not in provincial capitals. These could be used as part of strengthening our network of stable and visible Community Learning Centres.

With all that I have said, I am sure we now understand what we intend doing for Tjheseho Community Learning Centre to be an Agricultural Skills Hub that will serve the entire Free State.

At the initial stage, Tjheseho Community Learning Centre will have a projected enrolment of 5 000 students. In addition to academic and non-formal programmes, the Centre will be offering occupational programmes such as construction, tractor and diesel mechanic, welding and electrical, ICT as well as farming.

The construction of Tjheseho Community Learning Centre as an Agricultural Skills Hub is at 70% completion and has already contributed positively to the socio-economic status of young people and adults in Reitz.

In conclusion, the construction of Tjheseho Community Learning Centre was mainly made possible by our Wholesale and Retail SETA, who have been funding the construction of the first Community colleges infrastructure in South Africa.

I am also aware that the W&R SETA has also established fifty-four Information and Communications Technology (ICT) laboratories with alternative power source.

We are grateful for the support from the W&R SETA. I also wish to thank the various role-players and stakeholders for their continued support. With these words, I officially launch the Community colleges and Tjheseho CLC Infrastructure Programme. Thank you.

New Infrastructure Programme Launch A Major Boost For Community Colleges

Supplied by Boitumelo Seimela and Nombulelo Kota

Higher Education, Science and Innovation Minister Blade Nzimande recently launched the first Community Colleges Infrastructure Programme at the Tjheseho Skills Development Centre in Reitz, Free State on 30 April 2024.

The launch of the Community Colleges Infrastructure Programme at the Tjheseho Skills Development Centre funded by the Wholesale and Retail SETA is a significant milestone in providing access to education and training for individuals from diverse backgrounds, including those who are out of school and unemployed.

Ms Thembisa Futshane, the Deputy Director-General for Community Education and Training, indicated the reasons behind the project, its goals and how it aligns with the broader objectives of the Department of Higher Education and Training (DHET). "The Tjheseho Skills Development Centre is the first ever physical structure owned by the Community College in the whole country, and it aims to improve the infrastructure of Community colleges, enhancing the learning environment and access to education for students," she said.

Minister Blade Nzimande in his keynote address highlighted the role of Community colleges in fighting youth unemployment by creating skills development opportunities for young people. "We seek to expand access and diversify a highly articulated education and training provision, as well as improving its quality and responsiveness to the world of work. However, our efforts are also aimed at addressing the urgent problem of the huge number of young people who are not in any employment, education, or training," said Minister Nzimande.

Minister Nzimande in his address mentioned that the centre will have a projected enrolment of 5 000 students, and the range of programmes offered, including occupational programmes, such as construction, tractor and diesel mechanic, welding and electrical, ICT and farming and it will certainly provide opportunities for young people to acquire skills and improve their employability.

Accompanied by Mr Makalo Mohale, the MEC of Education in the Free State, Nketoana Local Municipality Mayor, Councillor Mamikie Mokoena and other esteemed dignitaries, Minister Nzimande also embarked on a walkabout around the Community Colleges Infrastructure Building and Exhibition led by the Free State Community College Principal, Ms Agnes Matlawu.



Higher Education, Science and Innovation Minister Blade Nzimande delivering his keynote address



Deputy Director-General CET, DHET, Ms Thembisa Futshane, giving the background and purpose of the Community Colleges Infrastructure Project



The newly launched Community Colleges Infrastructure Programme at the Tjheseho Skills Development Centre in Reitz

Department Of Higher Education And Training Successfully Hosts The WorldSkills South Africa National Competition, Conference And Career Festival

Supplied by Thabang Mathebula

The Department of Higher Education and Training recently hosted the WorldSkills South Africa National Competition, conference and career festival at the Durban Exhibition Centre. This is an important mechanism of promoting artisan skills as a viable career choice as well as to open up potential partnerships with industry.

Held under the theme “Skills Change Lives”, the National Competition was hosted concurrently with the WorldSkills South Africa’s two-day conference where 500 delegates participated and the Career Festival which was attended by more than 6 000 learners from different high schools and the unemployed youth around Durban and surrounding areas. This includes school visits which were conducted to create awareness on artisanal career paths which are accessible in public TVET colleges.

The event saw around 200 students from Technical Vocational Education and Training (TVET) colleges and Universities of Technology compete in 21 different artisanal skill areas. The winners will represent South Africa at the 47th WorldSkills International Competition in Lyon, France in September 2024.

Delivering the keynote address at the event’s opening ceremony Higher Education, Science and Innovation Deputy Minister Buti Manamela heaped praise to the competitors for progressing to national competition, adding that it was a great achievement.

“This year’s competition is held under the carefully chosen theme ‘Skills Changes Lives’. The WorldSkills Competition is an incredible great occasion for our country. It can be rightfully described as our skills Olympics.

“The WorldSkills National Competition must speak to how skills changes lives. I hope as the competitors, you will reflect and take in consideration what this theme means and resonate with you.”

“Being here, as a competitor in the national competition, on its own is a life changing experience and those who are going to make the cut to represent the country at the international competition in Lyon, France, later this year, it is even a bigger life changing experience,” Deputy Minister Manamela said in his opening remarks.

He said that the 2022 special edition of the WorldSkills International competition, which was initially meant to be held in China but was dispersed amongst fifteen different countries due to the COVID-19 outbreak in China, the team that represented South Africa garnered 14 940 points and

ranked 18th out of 53 countries.

“We learn some invaluable lessons from the 2022 competition. We must use these lessons to arm ourselves ahead of the forty seventh 47th edition of the WorldSkills International Competition later this year.



DHET official interacting with learners at the Career Festival



A competitor from KwaZulu-Natal showcasing his bricklaying skills

“What I would also like you to do as you participate in this year’s national competition is to take note of some of the good things that you experienced and some of the things you believe we can improve on so that as we prepare for the next national skills conference and competition, we can rely on some of your experiences at this competition so that we can improve on our competition in the coming year,” he said.

Deputy Minister Manamela further added that skills development has become one of South Africa’s top priorities.

“This is so for several reasons, which one being the realisation that it becomes much easier to achieve the high levels of development if you have high skills citizenry. This competition is held under the theme “Skills Changes Lives” and the cardinal message we seek to communicate through this theme is to encourage young people to acquire those skills they are most passionate about and use them to transform their lives and that of others around them.

“As the Department we have been striving to change the mindset of South Africans regarding Skills Development, through the launch of the decade of the artisan which we launched in 2014 after a successful year of the artisan in 2013,” said Deputy Minister Manamela.

He urged everyone who is involved in the WorldSkills, current competitors, experts, industries, colleges and universities, to start communicating the message about the WorldSkills Competition as early as possible to those who will be pursuing studies that are linked to specific competition that are recognised as part of the WorldSkills.



Higher Education, Science and Innovation Deputy Minister Buti Manamela addressing the WorldSkills South Africa National Competition Conference and Career Festival



Deputy Minister Buti Manamela interacting with competitors during a walkabout accompanied by DHET officials

Winners of medals by Province are as follows:

Skill	Medal Obtained by Province		
	Gold	Silver	Bronze
Electrical	Western Cape	Limpopo	Gauteng
Welding	Western Cape	KwaZulu-Natal	Gauteng
CNC Turning	Mpumalanga	Mpumalanga	Gauteng
Mobile Robotics	Limpopo & Free State	Gauteng & KwaZulu-Natal	Limpopo
Bakery	KwaZulu-Natal	Gauteng	Limpopo
Beauty Therapy	Free State	Western Cape & Gauteng	Western Cape & Gauteng
Hairdressing	Western Cape	KwaZulu-Natal	Free State
Cooking	Eastern Cape & Limpopo	KwaZulu-Natal	North West
Restaurant Services	Gauteng	Western Cape	KwaZulu-Natal
Bricklaying	Mpumalanga	KwaZulu-Natal	Limpopo
Plumbing and Heating	Western Cape	KwaZulu-Natal	Western Cape
Fashion Technology	Gauteng	KwaZulu-Natal	Gauteng
Health and Social Care	North West	Eastern Cape	Gauteng
Refrigerator and Airconditioning	Western Cape	Mpumalanga	
Autobody Repair	Free State	Western Cape and Free State	Western Cape
Aircraft Maintenance	Gauteng	Free State	Gauteng
Automobile Technology	KwaZulu-Natal	Eastern Cape	Limpopo
Mechatronics	Gauteng	Gauteng	Eastern Cape
Mechanical Engineering CAD	North West	Gauteng	Eastern Cape
ITSS Business	KwaZulu-Natal	Limpopo	North West
ITNS Admin	KwaZulu-Natal	KwaZulu-Natal	Gauteng
Graphic Design Technology	Free State	Free State	Free State

Mandela-Sobukwe Leadership Camp To Capacitate Student Leaders

Supplied by Livhuwani Mudimeli



Deputy Minister Buti Manamela, Higher Health officials and peer educators after a successful hike

Higher Education, Science and Innovation Deputy Minister Buti Manamela successfully led the 2nd annual Mandela-Sobukwe Leadership Camp in Cape Town from 8–13 February 2024.

The Leadership Camp was convened by Higher Health with the focus on the essence of fostering leadership development among the youth, equipping them to navigate and influence the future of the nation in the face of socio-economic challenges, gender-based violence, mental health issues, safety concerns, and health epidemics.

The Mandela-Sobukwe Leadership Camp is an annual event that was initiated in 2023. It is meant to coincide with the State of the Nation Address (SONA) and the commemoration of the historic release of Nelson Mandela on 11 February 1990.

The Leadership Camp will convene 130 young leaders from all 2 public universities, 50 public TVET colleges, and 10 community colleges, all selected through the Higher

Health's Peer Educator Programme.

This with the aim is to develop young change agents to influence the future of the nation, the African continent, and the world at large.

In his opening remarks Deputy Minister Manamela said, "engaging in open dialogue and learning from one another in a non-campus, unconstrained environment is crucial for fostering growth and finding innovative solutions. Let's embrace this opportunity to collaborate with strangers and amplify the voices of our youth leaders."

Topics engaged on over the duration of the camp include transitioning from home to Higher Education, Civic Education and Values, Soft Skills in Leadership, Public Speaking & Communication, Conflict Resolution, Community Organisation, Youth Entrepreneurial Opportunities, the future role of TVET and CET colleges in addressing the skills gap in South Africa, ethics in leadership, disability, Gender-Based Violence, Mental Health and Saving Democracy amongst others.

The student leaders were also taken on a hiking expedition at the Signal Hill and an educational excursion to the Robben Island Museum, where they were afforded an opportunity to interact with Deputy Minister Buti Manamela on issues regarding ethical and responsible leadership.

Prof. Mbulelo Bikwani, the visionary founding chairperson of Isiseko Family Institute interacted with the student leaders where he shared an analogy on the six principles of leadership. "Just like eagles, leaders should embrace challenges as opportunities for growth. When storms of life gather, instead of hiding, we should harness their energy to soar higher.

By facing challenges head-on, we emerge stronger and more resilient. This principle underscores the essence of ethical leadership, the courage to confront adversity and turn it into a stepping stone for success," he said.

DHET Pulls The Plug On Illegal Colleges

Supplied by Oscar Mukhoro

The Department of Higher Education and Training cancelled the registration of four Educor institutions after failing to submit their annual financial statements and tax clearance certificates for the 2021 and 2022 years as proof of their financial viability in March 2024.

Higher Education, Science and Innovation Minister Blade Nzimande mentioned that the problems at Educor institutions were far deeper. "The complaints we have received include misrepresentation of the number of students, poor method of teaching and learning, poor administration, allegations of corruption, late payment as well as underpayment of staff," he said.

The deregistered private colleges include City Varsity (Pty) Ltd, Damelin (Pty) Ltd, ICESA City Campus (Pty) Ltd and Lyceum College (Pty). The new regulations outline the application process, requirements for registration, responsibility of an institution and the appeals procedure that must be followed by individuals or entities that wish to register a private higher education institution.

Further to this, the Higher Education Quality Committee (HEQC) of the Council on Higher Education (CHE) is responsible for the accreditation of higher education programmes. As a way forward, Educor will be given a period in which to phase out pipeline students and Educor would have to reimburse students where it is due. However, the cancellation of the registration of City Varsity will take immediate effect.



Minister Nzimande briefing media on the deregistration of Educor colleges



Dr Shaheeda Isaack, Director for Private Higher Education, sharing more information on the steps taken by the Department to engage Educor colleges



Dr Whitfield Green, Chief Executive Officer of Council for Higher Education, responding to some of the questions during the media briefing

Clamping Down On Bogus Colleges And Promoting Access To The PSET System

Supplied by Nomkhosi Hlatshwayo

The Department of Higher Education and Training (DHET) recently led a three-day public awareness campaign in the Durban's business district to address the issue of bogus colleges, commonly known as 'fly-by-night' institutions. The initiative included disseminating insightful information about private colleges, providing the public with key indicators to distinguish legitimate educational institutions from fraudulent ones.

Bogus Awareness Campaign is essential for fostering a transparent and trustworthy education environment, as well as for maintaining the credibility and integrity of the education system. Ongoing efforts to raise awareness play a crucial role in preventing individuals from enrolling in illegitimate institutions and consequently, safeguarding the overall quality of education in the country.

Dr Shaheeda Essack from the Private Higher Education Directorate within the Department of Higher Education and Training provided an update on the awareness campaign targeting bogus colleges.

Mr Matthews Makgopela led the DHET team to the Central Application Clearing House (CACH) and did a walkabout around the call centre. The walkabout indicated a comprehensive approach in assisting prospective students with finding placement in tertiary institutions.

CACH serves as an online application system aimed at aiding prospective students in securing admissions at various institutions of higher learning throughout the country, encompassing both Technical Vocational Education and Training (TVET) colleges and universities.

The system plays a crucial role in simplifying the application process and facilitating access to education for a wide range of students who were not able to secure space in time and limit the walk-ins and late applications from students.

By allowing individuals to submit their applications through a centralised platform, CACH streamlines the process and reduces barriers to entry for students seeking higher education opportunities. Moreover, it helps match students with available placements, thereby increasing their chances of securing admission to suitable institutions.

The testimonials of CACH beneficiaries who shared their experiences highlight the system's



Dr Essack sharing an update about the bogus awareness campaign with Nobuhle Modise from Newzroom Afrika



Head of Office in Deputy Minister Buti Manamela's office Mr Bayanda Mzoneli sharing information on Bogus colleges



Mr Matthew Makgopela with CACH beneficiaries at the CACH call centre

effectiveness in assisting students with their educational endeavours.

By sharing their journeys, these beneficiaries offer valuable insights into how CACH has positively impacted their lives by facilitating placements at various higher institutions of learning.

Overall, CACH serves as a vital tool in promoting inclusivity and accessibility within the higher education landscape, enabling students from diverse backgrounds to pursue their academic aspirations and contribute to their personal and professional development.

Prof. Blade Nzimande Launches The Engineering Campus In A Rural College

Supplied by Nomkhosi Hlatshwayo and Nombulelo Kota



Ribbon Cutting for the Official opening of the Engineering Campus at Ikhala TVET College, Sterkspruit

Higher Education, Science and Innovation Minister Blade Nzimande officially opened the new Engineering Campus of the Ikhala TVET College in Sterkspruit, Eastern Cape on Thursday, 18 April 2024.

The first day of the event commenced with the Career Guidance Exhibition aimed at inspiring and advising high school learners from Joe Gqabi District Municipality and other surrounding areas. Exhibitors from the Department of Higher Education and Training and other institutions of higher learning showcased the diverse range of career paths within post-school education and training, guiding learners in making informed decisions as they apply to higher education institutions.

By offering guidance and showcasing different career options, the exhibition empowered learners to make informed decisions about their futures and set them on the path to success. The Exhibition does not only broaden the horizons, but also helps in nurturing talent and supporting local communities.

The Ikhala Engineering Campus is one of the 15 campuses that have been built by the Department of Higher and Training, under the leadership of Minister Nzimande, in rural areas throughout the country. The launch of the Engineering Campus at Ikhala TVET College forms part of an ongoing and massive TVET college infrastructure expansion programme by the Department of Higher Education and Training.

Minister Blade Nzimande in his address stated that "Given the socio-economic challenges faced by young people in the Joe Gqabi District it is important that we contextualise today's event. Today is not just about unveiling this state-of-the-art building, today is also about three other important things. The first is to promote the value of the education among young people of the Joe Gqabi District.

"The Department is aiming to instil a greater appreciation for education among young people and encourage them to pursue careers vital for the socio-educational advancement of Joe Gqabi District and the country. Additionally, we are actively promoting skills development for the youth. Just last Friday, with support from Services SETA, we inaugurated a Skills Development Center in the rural town of Mkhuzo, located in Northern

KwaZulu-Natal. This Center will provide practical experiences to prepare young individuals for the workforce, alongside mentorship programmes and workshops designed to address the specific needs of the local community."

Prof. Blade Nzimande concluded by encouraging the students to make TVET colleges priorities not as second or last options. He further explained "I wish to encourage all the young people who are here to make sure they visit the exhibition stalls and get as much information as possible. I also wish to thank all our partners that were involved in ensuring that this project is concluded. Let us look after this facility and ensure that we use it in a way that will change the lives of the young people of the Joe Gqabi District."



Higher Education, Science and Innovation Minister Blade Nzimande delivering his keynote address at the launch of Engineering Campus at Ikhala TVET College

New State-Of-The-Art National Artisan Development Academy A Beacon Of Hope For The Youth

Supplied by Lame Morubane



Administration building of the newly built national artisan development academy

In a society where access to education and employment opportunities are often limited, the establishment of the National Artisan Development Academy at Motheo TVET College is a beacon of hope for the youth not in Education, Employment and Training (NEET).

Higher Education and Training Director-General, Nkosinathi Sishi officially opened the National Artisan Development Academy on behalf of Minister Blade Nzimande on Friday, 1 March 2024.

The newly built Artisan Development Academy was funded by the Services SETA board, which committed a staggering amount of R450 million to bring the vision to life. In his address Dr Nkosinathi Sishi indicated that there used to be only one Trade Test Centre in Pretoria but now the Department of Higher Education and training has launched an Artisan Centre in the Free State.

"Through this Academy we seek to develop Artisans for our country. There is a link between providing dignified living conditions for citizens and education. Thus, to deny people the opportunity to improve the quality of their lives through education would constitute an infringement of their right to dignity."

"We also seek to achieve a number of things, one being the need to fast-track the development and provision of artisans for our economy. At the moment we are producing 20 000 artisans per year. By 2030 we must be producing 30 000 per year. In addition to the apprentices from the Academy, the number of qualified artisans will be further increased by external applicants and those who qualify through the Artisan Recognition of Prior Learning (ARPL) process," he said.

This state-of-the-art facility accommodates 1 450 students. It has 6 rooms to accommodate differently abled students. Facilities at the Academy has an administration building consisting of 17 offices and 2 well-equipped boardrooms. There are 3 workshop buildings, each with 12 workshops and a trade test centre and 7 classrooms per building with capacity of about 360 students per sitting.

Additionally, each building has seven classrooms, providing ample space for theoretical instruction. The capacity of each building is approximately 360 students per sitting, ensuring that a significant number of students can be accommodated. We have a total of 16 standard theoretical classrooms. Each classroom can accommodate up to 35 students, allowing for interactive and engaging learning experiences.

In total, the theoretical classrooms have a capacity of 560 students. To cater for the growing importance of technology in various industries, the Academy is equipped with 16 computer labs. Each lab can accommodate up to 30 students, providing them with access to the necessary tools and resources for computer-based learning.

The computer rooms have a capacity of 480 students. We understand the importance of providing suitable accommodation for our students, especially those who may be coming from distant areas. The academy has 96 rooms in its hostels, with a capacity of 372 students per hostel.

The programmes offered include Electrical, Boilermaking, Welding, Solar and Renewable Energy, Hairdressing, Beauty Therapy and Jewellery Manufacturing. The projected number of apprentices for 2024 is 720 and in the year 2025 will be 1 080 and from 2025 onwards, the Artisan Academy aims to produce a significant number of qualified artisans.

Based on an average pass rate of 70% for the apprentices, it is estimated that 252 artisans will be produced per year from the Academy alone. This number is expected to increase to more than 300 artisans per year from 2026 onwards.

National Artisan Development Academy serves as a hub of excellence, providing state-of-the-art facilities and comprehensive training programmes to equip students with the skills and knowledge needed to excel in their chosen trade. As part of the opening, there were exhibition stalls by the Department's entities such as SETAs, NSFAS and sister Colleges to share information with learners, educators, and NEET youth.

The Department has awarded the College Certificates as Centre of Specialisation in Electrical Engineering for National Artisan Development Academy and in Automotive Motor Mechanic for Hillside View Campus.

The Motheo TVET College Principal, Professor Dipiloane Phutsisi, in her address stated that the establishment of National Artisan Development Academy at Motheo TVET College is a beacon of hope for out-of-school youth and all the aspiring future artisans.

"I would like to express my heartfelt gratitude to all individuals and organisations who have played a significant role in realisation of National Artisan Development Academy. I would also like to acknowledge the hard work and dedication of the Services SETA Management and Motheo TVET College staff for their commitment to excellence in education which has been the driving force behind our college's success. Despite facing some delays along the way, I am proud to announce that the academy is now operational as of June 2022. This achievement would have not been possible without the unwavering support of the Services SETA board," she said.



Director-General Nkosinathi Sishi in his address on behalf of Minister Blade Nzimande



Deputy Director-General responsible for TVET colleges Mr Sam Zungu, Motheo TVET College Principal Prof. Dipiloane Phutsisi and Director-General Nkosinathi Sishi after Plaque unveiling

Newly Built Mashiyinduku Skills Development Centre Unveiled In Mange Village

Supplied by Oscar Mukhoro

Higher Education, Science and Innovation Minister Blade Nzimande officially unveiled a newly built Mashiyinduku Skills Development Centre in Mange village, uMkhanyakude District Municipality in KwaZulu-Natal on 12 April 2024.

The launch of the Mashiyinduku Skills Development Centre is a significant milestone in the region's skills development journey. In attendance were Minister Blade Nzimande, Director-General Nkosinathi Sishi, Deputy Director-General for Technical Vocational Education and Training Mr Sam Zungu, Deputy Director-General for Skills Development Mr Zukile Mvalo, Deputy Director-General for Community Education and Training Ms Thembisa Futshane, Regional Manager Mr Bheki Ngubane, CEOs of different SETAs including their chairpersons of the board.

Minister Nzimande applauded Mange community for their positive spirit and collaboration that led the Ngweni Tribal Authority under Chief Myeni to reach out to the Municipality and Services SETA to seek assistance in applying for funding to build the Mashiyinduku Skills Development Centre. The Centre was completed in record time with an investment of R10.4 million from Services SETA. The inaugurated has marked a significant milestone in the government's effort to drive economic growth and development.

In his keynote address, Minister Nzimande told the attendees that the newly built Centre is part of government's broader strategy to address the triple challenges of unemployment, inequality, and poverty.

Minister Nzimande alluded that the Centre will play a critical role in developing a skilled and capable workforce, broadening the skills base of the country, and supporting an inclusive growth path.

Minister Nzimande highlighted that the Centre aligns with the National Plan for Post-School Education and Training (NPPSET), which has six goals: an integrated and coordinated Post-School Education and Training system, expanded access to post-school education and training opportunities, a responsive system that meets the needs of the labour market, improved relation between education and training institutions and the world of work, improved quality of post-school education and training provision, and improved efficiency and success of the Post-School Education and



Minister Nzimande and the Services SETA Board Chairperson Mr Stephen de Vries cutting the ribbon of the newly built Mashiyinduku Skills Development Centre, while Mayor Siphile Mdaka looks on



The newly built Mashiyinduku Skills Development Centre in Mange village, Mkuze, KwaZulu-Natal

"The Centre will offer various training programmes, including construction, 4IR, hairdressing, mixed farming, garment construction and food preparation," said Minister Nzimande. He emphasised that these programmes are designed to develop skills that are critical for the local economy and increase the employability of students.

The launch also included a career exhibition held at Mkuze Country Club led by Services SETA, with the aim of motivating and guiding learners to take informed academic decisions post Grade 12. The exhibition brought together various SETAs to share valuable insights and opportunities available for learners.

Minister Nzimande Launches The Naledi Primary School Media Lab

Supplied by Lwandlekazi Gwiji

Higher Education, Science and Innovation Minister Blade Nzimande officially opened the newly built media lab at Naledi Primary School in Letsopa, Otthosdal in North-West on 29 April 2024. Additionally, the Minister also led the Sod-Turning Ceremony of the Realeka Secondary School Science Lab.

In his address, Minister Blade Nzimande indicated that as government, they are aware that in effectively tackling the socio-economic challenges of the country, and climate change related issues through science, technology and innovation, they will require collaboration, investment and innovation to transform commitments into action.

"Government's efforts and initiatives such as the Naledi Primary School Medial Lab project, will continue to contribute to South Africa's ability to create an enabling ecosystem that supports renewable energy-related innovation and skills development," said Minister Nzimande.

The media lab at Naledi Primary School has 40 computers powered by a solar energy system, comprising an 8.8-kWp rooftop solar photo-voltaic (PV) generator connected to a 20-kWh lithium-ion battery storage. The PV system is equipped with online energy monitoring, providing access to real time energy generation and usage data from smart phones or a web portal.

The computer equipment comprises Chrome books that are inherently immune to software viruses. The computers also include Google Educational Suite, which enables collaborative learning opportunities on a secure platform, including an online resource for extending the school curriculum, complemented with a SMART whiteboard for interactive and effective teaching and learning experience. The software will help improve collaboration, productivity, class management and foster collaboration, making it easy for everyone within the education community to collaborate, communicate, and participate in real time.

"Through the partnerships with the Stellenbosch University, CloudEdu, Vuselela TVET College and the Department of Basic Education, the media lab will provide coding and robotics training to learners from Naledi Primary School and surrounding primary and high schools. This creates a pipeline of future scientists, technologists, and engineers to enable and guide their teaching and learning in line with the 4th Industrial Revolution (4IR)," said Minister Nzimande.

The Minister mentioned that the Realeka Secondary School Science Lab will come with furniture, science lab equipment and required chemicals for Natural Science, Life Science and Physical Science subjects for Grades 8 to 12.

The construction of the lab including furniture, equipment and chemicals are guided by the National Curriculum CAPS documentation, provided by the Department of Education, to ensure it is sufficient to meet the national curriculum requirements and safety standards.

Both the media lab at Naledi Primary School and the soon-to-be-constructed science lab at Realeka Secondary School are poised to serve as containerised learning environments.

These facilities are designed to offer state-of-the-art educational services that cater to both present-day needs and future advancements in teaching and learning methodologies.

Equipped with modern technologies and innovative resources, these labs will provide students with dynamic and engaging educational experiences. From interactive multimedia tools to hands-on scientific experiments, these spaces are envisioned to foster creativity, critical thinking, and exploration. By embracing the latest advancements in educational infrastructure, these labs aim to cultivate a culture of innovation and excellence among students, preparing them for the challenges and opportunities of the 21st century.



Prof. Bonang Mohale delivering his address on Entrepreneurial Leadership



Minister Blade Nzimande with Kgosi John Molete, Tswaing local Mayor, Cllr Norah Mahlangu, North West MEC for Health, Mr Madoda Sambatha and principal of Realeka Secondary Ms Rosinah Phage at the Sod-Turning Ceremony

Driving Skills Development: Insights From The SETA Skills Summit And The Launch Of The SETA Integrated High Impact Programmes

Supplied by Lwandlekazi Gwiji



Higher Education, Science and Innovation Minister Blade Nzimande giving a keynote address at the SETA Skills Summit

The Ministry of Higher Education, Science and Innovation hosted the SETA Skills Summit and the launch of the SETA Integrated High Impact Programmes at Birchwood Hotel and OR Tambo Conference in Boksburg on 23 and 24 April 2024. The Summit's theme emphasised the collaborative effort in enhancing the nation's skills, **Together, Skilling the Nation**.

Higher Education, Science and Innovation Minister Blade Nzimande in his opening address on the first day, said: "As the Department of Higher Education and Training, we are proud to state that, while we provide the overall strategic and policy direction, our SETAs continue to play a crucial role in implementing and facilitating skills development within their respective sectors. Through their sector-specific focus and expertise, our SETAs contribute significantly to addressing skills gaps, skills mismatches, promoting employment and enhancing productivity within their respective industries."

Under the theme **Together, Skilling the Nation**, the Summit aimed to:

- Foster strong partnerships and collaboration among all SETAs.
- Integrate SETA communication to disseminate uniform messages to the broader South African community.
- Facilitate impactful collaboration of SETA operations on significant programmes and projects.
- Identify key trends across economic sectors to support stakeholders through skills migration and forecasting the SETA role beyond 2030.

"Together with industry and partners we want to expedite the impact of skills development for the benefit of our country, especially the working class and the poor. This we believe will bring us closer to realising the theme of this Summit, which is **Together, Skilling the Nation**," said Minister Nzimande.

Day one comprised a panel discussion where SETA CEOs and delegates had the opportunity to discuss different topics including, building a capable workforce for an inclusive economy and a capable developmental state; the role of SETAs, Planning and monitoring in skills development of the country; Advocating for the SETA driven Public, Private Partnerships on the delivery of impactful programmes; addressing key trends across all the economic sectors through skills migration; enhancing efficiency and effectiveness of service delivery by the SETAs as well as modernising technologies: developments, trends, patterns, and skills needed in sectors of the economy.

Minister Nzimande mentioned that an important part of the Summit is the six identified High Impact Programmes which will be 'shovel ready' to be implemented between 2025/2026 to 2029/2030. These High Impact Programmes are aligned with the country's National Development Plan and National Skills Development Plan. With these projects, they intend to change the lives of millions of South Africans by the end of the term of the 7th Administration.

The focus areas of these projects include infrastructure, workplace-based learning such as internships; entrepreneurial and cooperative development and Fourth Industrial Revolution related programmes.

Higher Education, Science and Innovation Deputy Minister Buti Manamela, during the Gala dinner and launch, shared more details on the six Integrated High Impact Programmes which include:

Programme 1: Infrastructure Development and Public Sector Institutional Delivery Capacitation - this programme will provide support to public sector institutions with infrastructure and training and development that they require so that they can deliver on their mandate.

Programme 2: Significant Reduction of Unemployed People Including Graduates (Skills for Jobs) - in response to the growing need for skilled professionals in various SETA subsectors, the SETA and Work-based Placement Programme is designed to provide valuable direct experience and create a pathway for learners to be absorbed into the workforce. This initiative aims to address the rising unemployment rate by equipping individuals with the practical skills and knowledge needed in the rapidly growing workplace environment.

Programme 3: Sustainable Entrepreneurial, SMME and Cooperatives Development (Self-Employment Creation) - Small, Micro and Medium Enterprises (SMMEs) and Cooperatives are key drivers of change in South Africa and to improve the country's economic situation, these businesses need to be supported. The National Development Plan envisages that out of 11 million jobs to be created by 2030, about 90% of them will be from this critical sector of our economy. Supporting the SMMEs and Cooperatives will ensure long-term sustainability. The programme aims at empowering current and emerging entrepreneurs with the requisite skills needed to succeed in the technologically changing business environment. Integrating digital skills training into SETA entrepreneurship programmes, will unlock new opportunities for innovation, growth, and economic prosperity. Together, SETAs can build a more resilient and digitally fluent entrepreneurial ecosystem for the future.

Programme 4: Holistic Digitisation and Advancement of Technological Infrastructure, Research and Development -

Digital Innovation Laboratories and 4IR Centres: SETAs will partner with digital innovation labs equipped with ultramodern technology infrastructure and software tools, where participants can gain first-hand experience, experiment with emerging technologies, and collaborate on real-world projects. These labs will serve as incubators for innovation, creativity, and entrepreneurship, fostering a culture of digital experimentation and a problem-solving environment. The programme will play a pivotal role in building a digitally literate and future-ready workforce, positioning South Africa for success in the Fourth Industrial Revolution and beyond. The programme will accelerate digital skills development in rural areas, unlocking the potential of rural communities to thrive in the Fourth Industrial Revolution and beyond.

Programme 5: Effective and efficient Shared Services on Information and Communication Technology (ICT) for SETA - wide Learner Information Management System - this programme will be at the centre of ensuring an efficient learner information management system that will ensure that there are no duplications, double dipping by beneficiaries, in alignment with the post-school vision.

Programme 6: Rural Development for Community Impact - there is a great need to alleviate unemployment and poverty, especially in rural areas and townships for the survival of the communities. Whole community development will mitigate against the migration of skills from the rural and township human settlements as skilled people leave these impoverished and underdeveloped areas in search of greener pastures in the urban areas of the country. This is critical for demand-led skills interventions.

"In all these programmes, there is going to be a performance matrix. Key performance indicators (KPIs) will measure the success of the programme, including employment rates post-programme implementation. Each SETA will set aside funds from their Discretionary Grant and seek partners that are willing to partner with the intent to absorb part of the beneficiaries post-training. There will also be a formal feedback system to continuously improve the programme based on input from our partners and our sectors. This model and approach through the shared services will also attempt to respond to any inefficiencies in the implementation of the programmes and also address double-dipping among these programmes by beneficiaries," said Deputy Minister Manamela.



Higher Education, Science and Innovation Deputy Minister Buti Manamela during the SETA Skills Summit Gala Dinner and Launch



Delegates at the SETA Skills Summit Gala Dinner

On the second day of the SETA Skills Summit, Ms Gugu Mkhize, the CEO of INSETA, addressed stakeholders, emphasising the significance of the first day. She noted that it marked a historic moment for SETAs, establishing a clear path for collaboration and cooperation among stakeholders.

"As echoed in yesterday's discussions, we stand at a pivotal juncture in education, where innovation and collaboration are paramount. Our SETAs play a pivotal role in implementing national development plans, addressing workforce needs, and driving inclusive growth. Through collaborations, we will harness our collective strengths to realise our shared vision of inclusive development and sustainable progress. Together, we will navigate the challenges of an evolving educational landscape, leveraging technology and fostering inclusiveness," said Ms Mkhize.

On the second day, breakaway sessions focused on fostering collaboration between SETAs and industries to bolster Work-Based Learning (WBL) programmes, promote sustainable entrepreneurial ventures, Small, Medium, and Micro Enterprises (SMMEs), and cooperatives, and stimulate self-employment opportunities. Discussions also centered on leveraging technology to establish Institutions of Excellence for the Fourth and

Fifth Industrial Revolutions (4/5IR). Participants emphasised the importance of building a robust and sustainable skills ecosystem through enhanced collaboration and cooperation among SETAs.

Furthermore, there was a presentation on the SETA Shared ICT Services and Learner Management System programme. Deputy Director-General for Skills in the Department of Higher Education and Training, Mr Zukile Mvalo, outlined the Summit's outcomes, highlighting the need to shift from a target-driven to an impact-driven approach in monitoring SETA performance. It was proposed to establish an integrated institutional delivery mechanism to ensure the effective implementation of the six SETA Integrated High Impact Programmes (SIHIP) launched during the Summit.

To facilitate the implementation of these outcomes, it was agreed that the SETA Chairperson's Forum and the Association of SETA Chief Executive Officers would establish a working group. This group would be tasked with developing implementation plans with specific objectives, timelines, cost considerations, and expected outcomes aligned with the Summit's goals and the identified SIHIPs.

Empowering TVET Leadership: DHET And Allan Gray Makers Host Executive Leadership Workshop In Cape Town

Supplied by Boitumelo Seimela



Mr Sam Zungu, Deputy Director-General of the Technical and Vocational Education and Training (TVET) delivering the keynote address at the Executive Leadership Workshop

The Department of Higher Education and Training (DHET) in partnership with Allan Gray Makers, hosted a two-day Executive Leadership Workshop on Entrepreneurship Development on 8 April 2024. Held at

the Lord Charles Hotel in Cape Town, this ground-breaking initiative was aimed at empowering Technical and Vocational Education and Training (TVET) Principals across South Africa's 50 TVET colleges.

The Deputy Director-General responsible for the Technical and Vocational Education and Training (TVET) Branch, Sam Zungu, delivered a stirring keynote address at the event, themed 'Fostering a Culture of Entrepreneurship and Innovation' in the TVET sector.

In his impassioned address to the gathered delegates, Mr Zungu underscored the critical role of leaders within the TVET college sector in ensuring that college programme offerings do not represent a dead-end for students. Emphasising the importance of aligning education with industry needs. He articulated the Department's commitment to equipping students with the skills necessary for successful articulation into higher education, employment, and self-employment ventures.

"We have a responsibility to ensure that students who complete TVET college programmes, offered in partnership with industry, possess the requisite skills to

facilitate articulation into higher education, secure employment, and very importantly, pursue self-employment," remarked Mr Zungu.

Moreover, Mr Sam Zungu unveiled plans for the establishment of a national TVET college entrepreneurship development structure, similar to the Entrepreneurship Development in Higher Education (EDHE) initiative in the university sector. This collaborative effort, involving the Department, the South African Public Colleges Organisation (SAPCO), and Allan & Gill Gray Philanthropies, seeks to provide TVET colleges with the necessary infrastructure and support to foster entrepreneurship and innovation among students.

"We are optimistic that the expansion of the TVET Executive Leadership Workshop will assist us in not only accelerating implementation of entrepreneurship programmes but also with transforming the TVET college sector," Mr Zungu affirmed. He called upon Principals, Deputy Principals, Centre Managers, and lecturers to actively enrich entrepreneurship development programmes by incorporating the insights and learnings gained from the workshop.

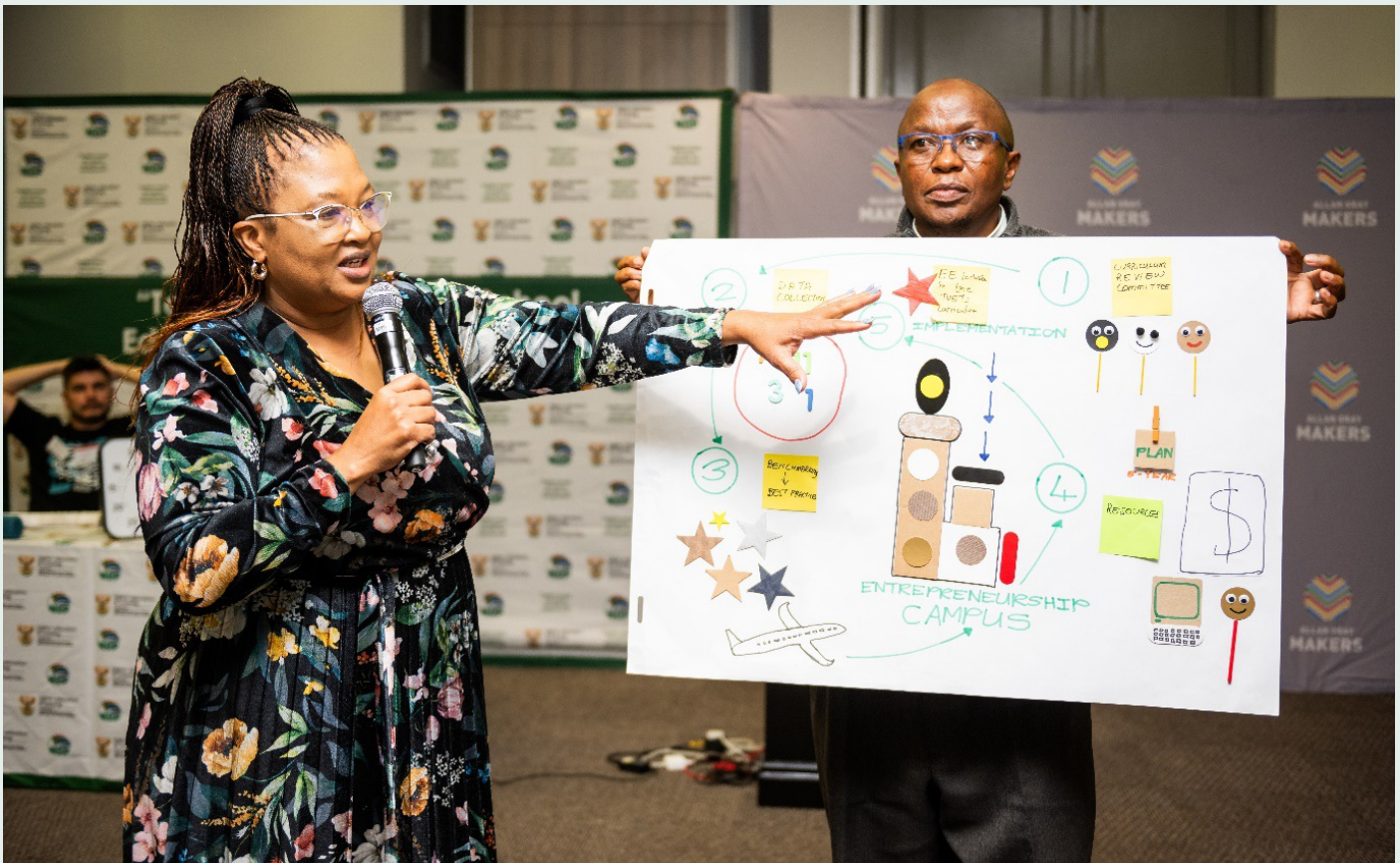


Delegates in attendance at the Executive Leadership Workshop having group discussions

Throughout the workshop, delegates were treated to a series of illuminating presentations, each shedding light on various facets of entrepreneurship education and leadership within TVET colleges. Key topics addressed included the status of entrepreneurship education in TVET colleges, entrepreneurial mind-sets and competency framework, and design thinking for developing an entrepreneurship culture, among others.

The Executive Leadership presenters provided a comprehensive overview of existing programmes, challenges, and opportunities. By examining current practices and identifying areas for improvement, participants gained valuable insights into enhancing the effectiveness and relevance of entrepreneurship education within their institutions.

Furthermore, discussions on entrepreneurial mind-sets and competency frameworks offered an understanding of the attributes and skills essential for success in today's dynamic entrepreneurial landscape. Through interactive sessions and case studies, delegates explored ways to cultivate these competencies among students and faculty, laying the foundation for a more entrepreneurial ecosystem within TVET colleges.



Principal of Motheo TVET College, Prof. Dipiloane Phutsisi presenting the results of group discussions on Idea Generation and Collaborative Brainstorming and Actionable Strategies & Commitment to Change

One of the highlights of the workshop was the keynote address by Prof. Bonang Mohale, Chairman of both the Bidvest Group Limited and SBV Services, President of Business Unity South Africa (BUSA) and Chancellor of the University of the Free State.

Amidst these enriching presentations and discussions, the workshop served as a platform for knowledge exchange, collaboration, and networking among TVET leaders. By bringing together stakeholders from across the country, the event fostered a sense of community and shared purpose, united in the collective mission of advancing TVET education in South Africa.

The TVET Executive Leadership Workshop represents a milestone in the journey towards empowering TVET leadership and fostering entrepreneurship within the sector. One of the expected outcomes of this workshop was to improve the capacity of TVET Deputy Principals to incorporate and implement entrepreneurship and innovation programmes into the curriculum.



Prof. Bonang Mohale delivering his address on Entrepreneurial Leadership

#YouthVote Matters: Tertiary Institution Campaign Launched

Supplied by Given Sebashe



Deputy Director-General, Sam Zungu delivering his address at the Tertiary Institution campaign launched at Sir Val Duncan Campus in March

The Independent Electoral Commission (IEC) successfully launched its annual national Civic and Democracy Education Tertiary Institution campaign at Mopani TVET College, Sir Val Duncan Campus on 5 March 2024.

The aim of the campaign amongst other things included improving youth understanding and participation in the country's democratic processes. More than 2 500 students (youth) were engaged on democracy education and encouraged to participate in the electoral processes. IEC Chairperson, Mr Mosotho Moepya, addressed the students about the importance of youth participation in democracy.

College Student Representative Council (SRC) Member, Ms Tumisho Malepe, said that they were grateful as students to be brought such an important programme focusing on

voter and civic education. "As students, we are very grateful for such a campaign which highlights the importance of our participation in the democracy. It served as an eye opener because majority of youth are ignorant about voting and suffer the repercussions of not casting their votes," said Tumisho. Mr Tyron Modika who is a student at Sir Val Duncan Campus, also encouraged students through a poem on the 30 years of democracy.

Delivering the keynote address Higher Education and Training Deputy Director-General Sam Zungu mentioned that through the Community Colleges, the Department has introduced a new programme on Civic Education that focuses on the importance of protecting and supporting South Africa's democracy and fostering better understanding the roles and responsibilities of the citizens. Zungu said that the South

African's constitution grants all the citizens from 18 years old the right to vote.

"The reality is that the youth need to take a stand and constructively engage on the socio-political issues. There is no country on this planet that can be successful without investing in the future of young people to become tomorrow's leaders," said Zungu.

According to IEC, in the 2021 Municipal Elections, 71% of registered youth aged 18–19 years turned up to vote, while only 35% of youth aged 20–29 years voted. However, less than 10% of eligible voters aged 18–29 was registered to vote in the elections hence this campaign.

The campaign will be rolled out to nearly 100 tertiary institution campuses countrywide until September 2024.

Portfolio Committee On Higher Education, Science And Innovation Conducts An Oversight Visit In The Eastern Cape

Supplied by Livhuwani Mudimeli

The Portfolio Committee on Higher Education, Science and Innovation conducted an oversight visit to institutions of higher learning in the Eastern Cape from 5 to 7 February 2024. The purpose of the visit was to assess the Post-School Education and Training (PSET) sector's state of readiness for the 2024 academic year, and to engage the institutions on issues of governance, administration as well as teaching and learning.

Institutions visited include King Sabata Dalindyebo TVET College, Walter Sisulu University, Buffalo City TVET College, University of Fort Hare, Rhodes University and Eastern Cape Community Education and Training College.

The institutions were requested to prepare presentations that focused on the following:

- State of readiness for the 2024 academic year;
- Progress report on the 2024 registration and enrolment process;
- Overview of the state of governance, administration, teaching and learning at the institution;
- Plans on funding new and returning students;
- Safety and security, including policies and measures put in place to curb incidents of gender-based violence and femicide (GBV&F);
- Overview of student academic performance from 2022 to date;
- Overview of student dropout and throughput rates, causes, and measures put in place to address them;
- Overview of student accommodation and infrastructure development projects;
- Overview of the institutions' finances;
- Partnership with industries for work-integrated learning (WIL); and
- Successes and challenges.

In addition to the above, the Committee invited institutions' stakeholders such as the Council, Student Representative Council (SRC), Organised Labour and Institutional Forum to form part of the meetings and make their presentations on the following:

- Overview of the state of affairs of the university/college from the students' and workers' perspectives;
- Readiness of the university/college for the 2024 academic year from the perspectives of students and workers;
- Challenges experienced by students and workers at the university/college; and
- Recommendations to take the university/college forward.



Portfolio Committee engaging with stakeholders at the King Sabata Dalindyebo TVET College in Umthatha



Portfolio Committee on a students' residences walkabout at the Rhodes University in Grahamstown



Portfolio Committee on a workshop walkabout at the Buffalo City TVET College in Mdantsane

The Portfolio Committee is mandated by the Constitution of the Republic of South Africa to exercise oversight over the executive to promote good governance and accountability.

In attendance from the Department of Higher Education and Training accompanying the Portfolio Committee were Deputy Director-Generals, Regional Managers and other Senior Managers.

DHET Set To Refurbish Eerste River Learning Centre

Supplied by Maropeng Ramokgobathi

"We are very intentional in ensuring that Community colleges take up their space in the skills development of our country. We see them as very crucial institutions for that effect and we really want to see them improved not only in terms of infrastructure but also in terms of governance issues, community inclusion, and programmes they provide," said Higher Education, Science and Innovation Deputy Minister Buti Manamela during his visit at Eerste River Community Learning Centre in Eerste River near Mfuleni, Western Cape.

Accompanied by the Deputy Director-General (DDG) responsible for Community Education and Training (CET) colleges in the Department, Ms Thembisa Futshane, and DHET officials, the Deputy Minister met with the centre management and community leaders to deliberate on challenges faced by the Centre on Thursday, 7 March 2024.

Eerste River Community Learning Centre is one of the 15 main community learning centres in the Western Cape. It is strategically located to service the communities of Eerste River, Mfuleni, Blue Downs, Philippi, Crossroads, Nyanga, Khayelitsha, Delft, Gugulethu, and Mitchells Plain.

Envisaged to contribute towards the improvement of socio-economic status of the surrounding communities, the centre is plagued with disturbing challenges such as vandalism, poor infrastructure, and no electricity.

"We have good intentions for this Centre, but then the Centre is currently in a poor state. We are faced with serious security issues, structure dilapidation, poor water system, crime, and vandalism," said Western Cape CET College Principal, Mr Phumezo Zita.

To address these challenges, DDG Futshane said the Department has allocated over R100 million for centre refurbishment. "Money is not a problem. We have R100 million allocated for the upgrade of this Centre, and an additional R10 million received from Services SETA for minor upgrades."

However, the DDG further stated the funds could not be used due to deeds transfer issues.

"The challenge is that none of the funds can be used because the facility and land were said to belong to the Department of Public Works. Initially, we were told it is the National Department, but the national office said it is the provincial one."



Deputy Minister Manamela and DDG Futshane during the stakeholder engagement meeting



Principal of Western Cape CET College Mr Zita, Deputy Minister Manamela and DDG Futshane accompanied by community members

She added: "We are sitting with Western Cape Public Works to discuss the land transfer, unfortunately, it is a back-and-forth situation. Once the transfer is on paper, we can start using the funds."

Deputy Minister Buti Manamela expressed his wish to get the situation resolved sooner than later. "We are hoping that this matter with Public Works will be speedily resolved so that we are able to effect the necessary changes."

He further shared that the Department is mobilising all the resources towards improving the quality of education and skills that are provided in the community colleges.

"In the past these institutions were merely referred to as Adult Learning Centres, and people were looking down on them. But now the perception is beginning to change as people start to see these institutions differently. This could continue to happen if we put in the resources, infrastructure, improve the quality of training, and introduce new training programmes," said Deputy Minister Manamela.

Despite the challenges faced, the Centre Manager, Ms Pamella Mjulen is hopeful that the situation could get better. "I trust that after this engagement with the Deputy Minister, this matter with Public Works will be resolved and the centre will be upgraded."

College Management Provides Necessary Support To Ensure A Smooth Start Of The 2024 Academic Year

Supplied by Lame Morubane

Motheo TVET College management led by Principal Prof. Dipiloane Phutsisi kicked off the 2024 academic year on a high as they visited all the College delivery sites, where inductions and orientations were held from 22 to 31 January 2024. The management sought to ensure that they provide the necessary support to the College staff as well as to the new students, thus ensuring a smooth start to the 2024 academic year.

The purpose of induction and orientations is to introduce new students to different departments such as Student Support Services and familiarise them to the College's Student Code of Conduct, Access Control, Student Life, Health and Wellness, Work Base Experiential Trainings as well as Exit Support.

During her address Prof. Phutsisi said: "It is my great pleasure to welcome you all to Motheo TVET College. I hope you are relaxed, recharged and ready to start a new academic year. As we start this academic year, we saw it fit to come to your campuses and give you the necessary support and expose you to teaching and learning resources available at your respective campuses. We are also here to encourage you to work hard and participate in extramural activities available at the College. Thanks for joining our College and we wish you all the best in your academic activities."

The campus managers from all the College campuses expressed their appreciation for the support received from the Executive Management.



Motheo TVET College Principal, Prof. Dipiloane Phutsisi giving a welcome address to new students



Motheo TVET College deaf students and sign language interpreter

Aircraft Maintenance Winner Dedicates Gold Medal To Inspire Young Women

Supplied by Thabang Mathebula



The WorldSkills National Competition's Aircraft Maintenance winner, Oletilwe Sekokotla, showcasing her skills

The WorldSkills National Competition's Aircraft Maintenance winner, Oletilwe Sekokotla, is dedicating her gold medal to inspire young women to be determined to break the career gender stereotypes.

The 21-year-old from Soshanguve, Gauteng is hellbent to inspire young women with her success in Aircraft Maintenance, a field that is deemed to be male dominated.

"For me, winning gold was a humbling experience. I just wish someone could be inspired by this achievement. The reality is that there are no quick fixes or short cuts to building a stable career. It takes hard work and discipline," she said.

She believes that most women deliberately refuse to pursue their dream careers because they feel inadequate to compete with men in professions that are marred with historical misconception of being done only by men.

Oletilwe is currently in her second year of a three-year Aircraft Maintenance learnership programme with Inteltek Training and Consultation Academy. Despite having set out to become a pilot as a child, she is convinced that she could not have been in a better career.

"At the academy, I was also inspired by one of our instructors Mrs Nthabiseng Maake. With her having been in the industry for a while, she told me about her experience as a woman in this industry. Her story moved

me. On the other hand, Mr Kusa Ndlovu also played a pivotal role in helping me build a strong character for this job. I wish to thank them for their support," she said.

Growing up, Oletilwe wanted to become a pilot, and her family knew about her perpetual aspiration, but financial constraint impeded this dream.

However, soon after she accepted the premature dead-end to her aviation aspiration due to the hefty fees the pilot course demands, she pursued diesel mechanics at Tshwane North TVET College, an alternative that was only short lived.

"I did not apply anywhere else because I had decided to study aviation. But the fees were extremely expensive. I tried everything possible to secure funding, but I could not succeed."

"I subsequently decided not to waste time sitting at home doing nothing and enrolled for a diesel mechanic course at Tshwane North TVET College. But before I could even go far, a friend with whom I had shared my aviation ambition informed me about a learnership advertisement for Aircraft Maintenance."

"I took the chance, and the rest is history. I am currently in my second year, and I realised that I love what I am doing more than flying. The driving force behind my aspiration to study aviation was fueled by curiosity. I had

always watched with awe when aircraft take off and land. I wanted to be the one doing it," she said.

But now she finds the Aircraft Maintenance even more intriguing than flying. "Aircraft maintenance offers the opportunity for one to know more about the machine than operating it. My curiosity is well fed here," she added.

With her satisfying achievement from the WorldSkills South Africa National Competition, Oletilwe believes the world is her oyster and her success in the competition was a good omen and a prelude of what is coming ahead of her career.

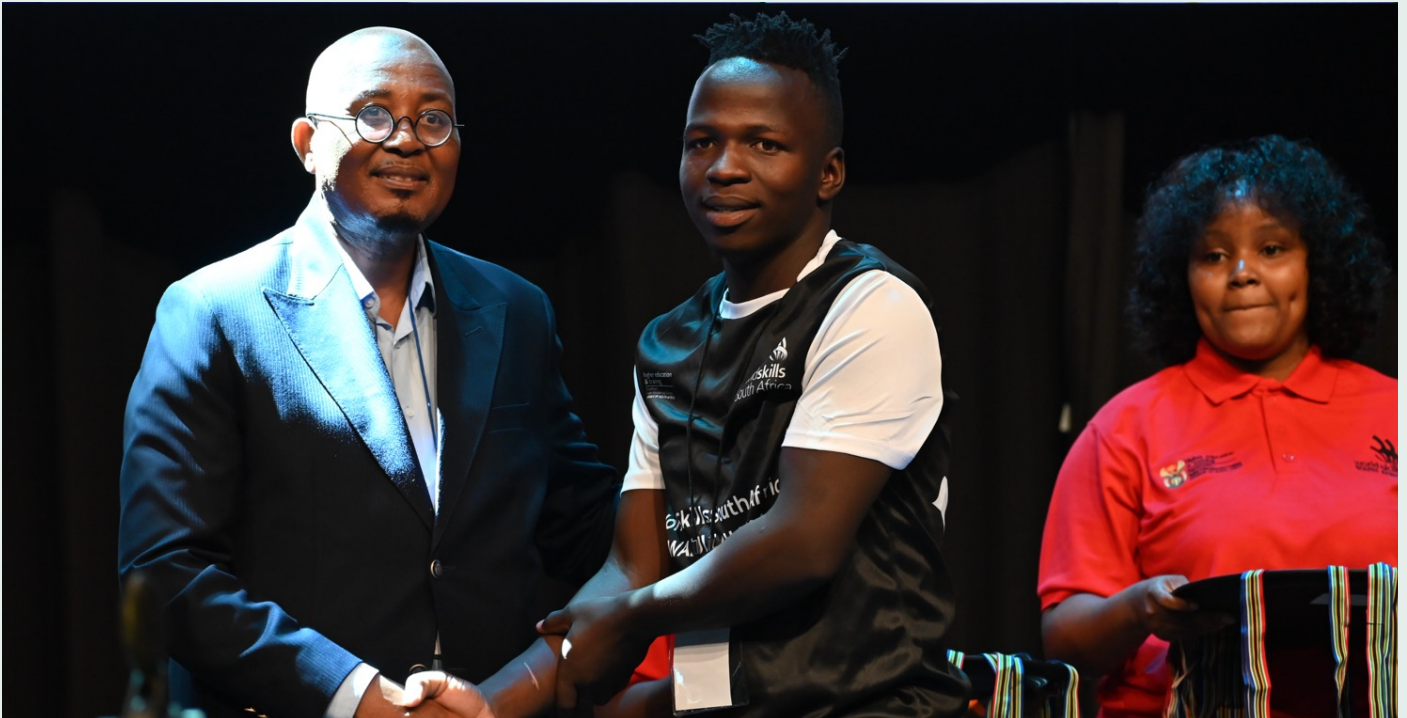
"I feel so proud and even more confident. Participating in the WorldSkills Competition was an eye-opening experience that I will forever cherish. Now I am known in the industry. Who would not want to hire a winner of the WorldSkills Competition?"

"I want to go far in this career field, including working overseas and going to compete in France would give me a good advantage. My success in this would not only belong to me but to my family and community," Oletilwe said.

In closing, she said: "Most young people do not know what aircraft maintenance is about. It is my responsibility to create awareness about this career field and making a name for myself would automatically make me an advocate for it."

Childhood Passion Opens Big Doors For A Rural Budding Entrepreneur

Supplied by Thabang Mathebula



Thalente Nxumalo who clinched a gold medal being congratulated by Higher Education and Training Director-General Nkosinathi Sishi

Growing up, when his peers played in the streets, he preferred to be home observing with curiosity as his mother kneaded the dough. For a young boy growing up in the rural area of KwaZulu-Natal, his desire for baking was seen as a strange attribute and unconventional.

Typically, boys would rather be playing soccer in the streets or even wandering around in bushes hunting, but Thalente Nxumalo, the Hospitality student at Mthashana TVET College, who clinched a gold medal in baking skill at the WorldSkills South Africa National Competition, was a different kettle of fish.

The 23-year-old's skill for baking which he developed from his tender age is now opening wide doors of opportunities for him. He is elated to be one of the students who will be jetting off to represent South Africa in the WorldSkills International Competition in Lyon, France, in September this year.

"I will forever be grateful to my mother for having seen me as a different boy child from the rest of the young boys in the community in which I was raised. She allowed me to be myself and to learn baking by observing her," he said.

He continued: "In the context of the community where I come from, this is something different that is not considered to be the responsibility of men. But I enjoy it and my life revolves around it."

"I learnt it through observing my mother as a child and by the time I was in high school, I was doing it without supervision," said Nxumalo.

Upon completing his matric, Nxumalo already knew what he wanted to pursue as a career path.

"Baking was my first career choice. Of course, I was introduced to various career paths that are offered in TVET colleges, and I was advised to look into considering some of them."

"But I had already made up my mind and determined to enroll for a Bakery Programme at Mthashana TVET College. Fortunately, I also secured the NSFAS funding," he said.

Having molded his career path around baking, he aspires to own a bakeshop where he would supply an array of baked goods. However, he concedes that more work still needs to be done. He says entering the WorldSkills South Africa Competition was the best decision he has taken for himself.

"I learnt the business etiquette through this journey. Personal hygiene and time management are very important when it comes to this profession, particularly in the kitchen. If one is planning to run their own outlet one day, these are important factors to take into consideration."

"When I competed at college and regional

levels, I knew that I had taken the right decision. Moving to national, after undergoing intense training, I was a little nervous knowing that I was in competition with the best in the country."

"Now that I am going to the international competition to represent my country and my community, the pressure is even greater, but I take pride in that," Nxumalo said.

Hailing from a knit rural community of Nhlungwane, in Ulundi, Nxumalo has become a model of inspiration amongst his peers and the community, for becoming the first person from the area to travel abroad.

"This opportunity did not only bring hope to me and my family but to the entire community. I made everyone proud and excited. This proves that it does not matter where one comes from, but if you are dedicated enough, you can break barriers," he said.

Nxumalo added that young people should learn to be patient with themselves and not succumb to negative sentiments.

"People will always have something to say. If I had listened to people who had negative sentiments about my career choice, I would not be where I am today. We should learn to complain less and put in more work, it could be in our studies or business ventures. Hard work does pay off," he said.

College Student Shows Great Bricklaying Skills At The 5th WorldSkills National Competition

Supplied by Blessing Dlamini

A talented Bricklaying student, Ronald Mashego, from Gert Sibande TVET College's Skills Academy and Artisan Development Centre scooped position 1 in Bricklaying, at the WorldSkills South Africa National Competition recently held in Durban. This owing to a brilliant performance he put against other competitors from various TVET colleges, universities and the industry.

In 2020, at the age of 18, Ronald embarked on a new chapter by enrolling at Gert Sibande TVET College. Although Civil Engineering was not his initial choice, he stumbled upon bricklaying, a discipline encompassed within the realm of Civil Engineering.

Surprisingly, as time went on, he discovered a genuine passion for this craft, finding joy and fulfilment in the art of bricklaying.

Now, armed with determination and a thirst for knowledge Ronald is fully committed to honing his skills in the Civil Engineering space. He aspired to make a meaningful contribution in the construction industry, utilising his expertise to contribute to the development and improvement of infrastructure in South Africa.

Ronald shared that his WorldSkills journey



A budding artisan, Ronald Mashego, at the WorldSkills national competition

was inspired by a former competitor and national champion, Mcendisi Mkhali. "I first learned about the WorldSkills Competition during an interview at Gert Sibande TVET College Skills Academy where I overheard people discussing the remarkable achievements of the former champ, Mncendisi Mkhali. It was then that I decided to also join the competition, right after my apprentice programme," he said.

Ronald further explained that he is fully prepared for the upcoming international rounds, as he firmly believes that his strength and capabilities have been effectively nurtured during the national rounds. "I am confident that I have adequately handled most aspects of the competition. My focus now lies in enhancing my stamina, as I have been informed that there will be additional structures to construct in France," he concluded.

Student Shines At The WorldSkills National Competition

Supplied by Zuko Mbolekwa

A Hospitality student, Nhlanhla Sigentsu, from Ekurhuleni East TVET College's Springs Campus has obtained position 1 in the restaurant service category at the WorldSkills National Competition recently held in Durban.

The journey to Nhlanhla's triumph started when the 20-year-old lady from Kwa-Thema Springs took part in the provincial WorldSkills South Africa Competition, where she annihilated her opponents and became a champion for the province. Nhlanhla was chosen as a top student in the Gauteng Province to compete in the WorldSkills National Competition finals in Durban from 1 to 3 February 2024.

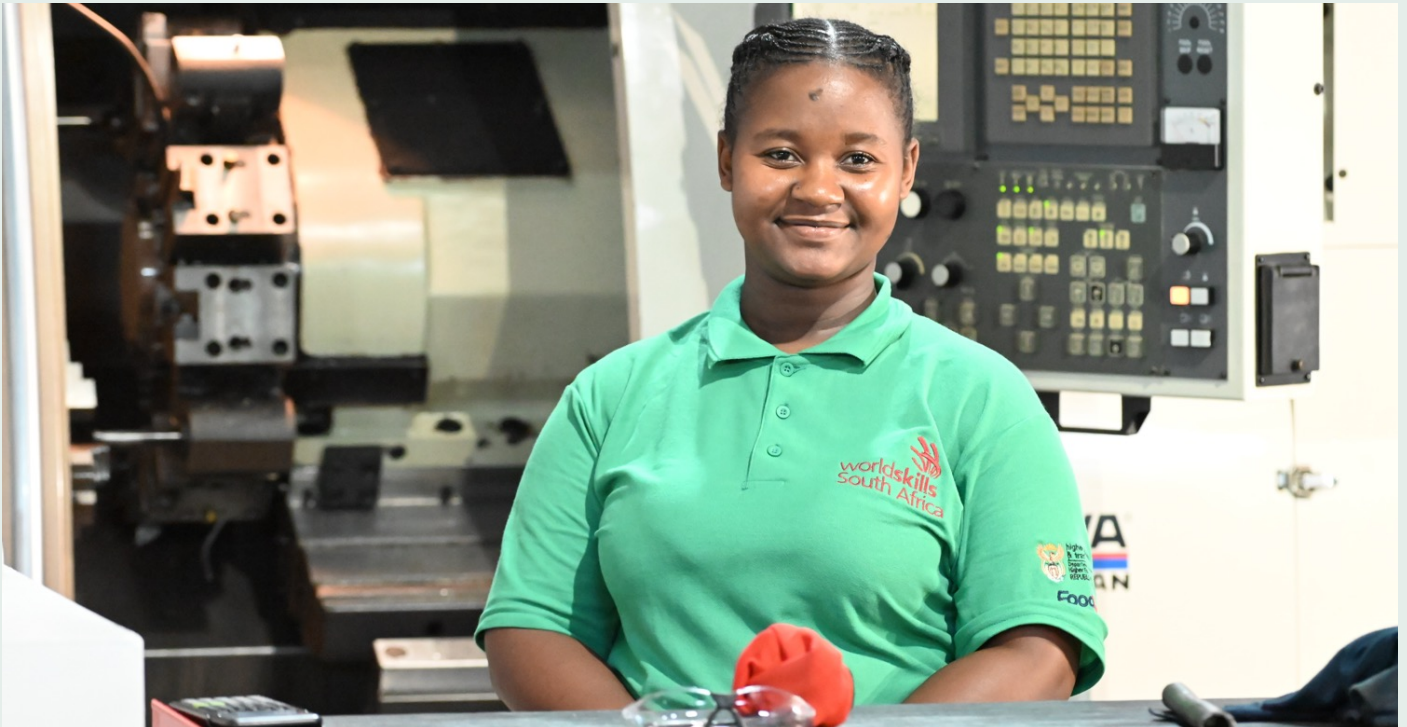
She has proven that she is not only the best in Gauteng, but also in South Africa. Nhlanhla will be competing internationally at the WorldSkills International Competition where she will be representing the Republic of South Africa.



Nhlanhla Sigentsu a winner in the restaurant service category

TVET Student Earns First Ever WorldSkills South Africa Medal

Supplied by Thabang Mathebula



Nthabiseng Mnisi, a CMC turning gold medal winner at the WorldSkills South Africa National Competition

When Nthabiseng Mnisi discovered her avid inclination for shapes and patterns early in her elementary school days, it became clear that she was destined to become an engineer.

But the mammoth task awaiting her was to discover the engineering discipline for which she would pursue since her young self was oblivious to the fact that the programme varies.

It was only later when she completed her matric that she discovered that she was spoilt for choice in the engineering programmes at the local Technical Vocational Education and Training (TVET) institution in her hometown.

In 2021, she enrolled for the Fitting and Turning Programme at Nkangala TVET College's Training Centre. She found the Computer Numerical Control (CNC), a manufacturing method that automates the control, movement, and precision of machine tools using preprogrammed computer software, intriguing.

"I loved mechanical engineering without knowing that it varies. So, when I arrived at the college, I discovered that there is Fitting & Turning, Welding & Automotive. This is when I conducted research and I fell more in love with fitting & turning since it is about fabricating industrial tools, components, and products from metal," Nthabiseng said.

Hailing from Middleburg, a small town in Mpumalanga, known for its large-scale

mining and farming, she believes her career path is relevant and responsive to the need of the community she comes from.

Her enthusiasm in the programme inspired the 21-year-old to enter for the WorldSkills Competition, and subsequently progressed to the National Competition where she won gold. This feat afforded her the opportunity to represent South Africa at the International WorldSkills Competition in Lyon, France, later in the year.

Proud and excited about the journey ahead, she attributed her achievement to the unwavering support she had received from the College management, her immediate lecturer, her family, and friends.

"It is a great honour to represent my country internationally. This would not have been possible without the support of the College management and my immediate lecturer, Mr Zwane.

"To my family and friends, it has been a difficult journey because I am hardly home or available to spend quality time with them. Despite my busy schedule undergoing training in preparation for the national competition and now international competition, even during school holidays, they have been supportive of me," she said.

Nthabiseng and other students from the College, who could not proceed beyond the national competition, are the first ever

cohort from the College to participate in the WorldSkills South Africa Competition.

"This is a remarkable milestone not only for me but for the entire College and the community. It proves that if anyone invests their time, hard work and dedication, they will certainly reap good results," she said.

For Nthabiseng, the most vivid highlights of the national competition were when it was announced that her time was up - having to put the tools down - and when she was declared the winner at the award and closing function. She said she knew that her moment had come.

"I froze for a moment and sprung up with an overwhelming excitement. It was the defining moment I had been waiting for. The feeling I experienced approaching the stage to accept my medal, was overwhelming in an unimaginable manner," Nthabiseng added.

Having recently completed her level 4 in Fitting and Turning, she intends to enrol for a diploma in the same programme. Nthabiseng believes the best recipe for success as a young person depends largely on being decisive and association.

"You need to surround yourself with friends who support your dreams and aspirations. I have such friends. Negative and doubtful people are going to be there but never doubt yourself. Along the journey, you will be forced to make difficult decisions and sacrifices. Stay focused," she advised.

Gauteng Colleges Rake In Gold Medals At The WorldSkills National Competition

Supplied by Sabelo Tshabalala



WSZA National office representative Mamphele Malowa, WSZA national gold medalist Oletlwe Perseveance Sekokotla and Deputy Chairperson of Gauteng WorldSkills South Africa Sub-committee Portia Morake

The Gauteng Provincial Artisan Development Steering Committee (PADSC), through the WorldSkills South Africa (WSZA) sub-committee, organised an event welcoming back 32 students who participated in the WSZA National Competitions held in Durban.

As an active member of PADSC in Gauteng, South West Gauteng TVET College (SWGCT) took great pleasure in hosting the welcome back event at the Roodepoort Campus, where certificates of participation and excellence, as well as medals, were presented to the competitors.

Out of the 32 competitors that went to National Competitions in Durban and the 23 skills that were participated in, it is with great pride to announce that the Gauteng province brought back 16 medals in total making it the only province in the competition to have received the most medals.

Among the 16 medals received four were gold, four silver, and eight bronze medals. Winners of the gold medals in their respective skills are now gearing up for the International WorldSkills Competitions that will take place in Lyon, France in September 2024.

Lizelle Palm, Jack Shirindza, and Kamohelo Mofokeng, three of the gold medallists, all attributed their feat to their experiences and hard work, saying that the competition was difficult and intense, but they made the most of it and most importantly they had fun. "Never let your circumstances define you, be adaptable, and always stay positive. Have confidence in yourself and in what you do, and be humble," said Lizelle Palm.

The celebration was graced by the Department of Higher Education and Training (DHET) Regional Manager for Gauteng and the Free State, Pule Patrick Mashele, and the

WSZA National office representatives who applauded the competitors on the sterling performance they portrayed.

"Never let your circumstances define you, be adaptable, and always stay positive. Have confidence in yourself and in what you do, and be humble," said Lizelle Palm.

Take A Girl Child To A Workshop Day To Harness Women Artisans

Supplied by Sabelo Tshabalala



Learners and women leaders at the "Take a Girl Child to a Workshop Day" held at South West Gauteng TVET College

The Sophiatown Parliamentary Constituency Office in partnership with South West Gauteng TVET College hosted a "Take a Girl Child to a Workshop Day" for 30 girl learners from the Greater Sophiatown on 5 April 2024. Held at the College's Molapo Campus, the event sought to provide young girls with an opportunity to gain exposure and experience in a professional environment and ultimately inspire them to become artisans.

The South West Gauteng TVET College is known for its commitment to providing students with quality education and training in vocational and occupational skills. One of the key focus areas of the College is promoting gender equality and empowering women to excel in their chosen fields. The "Take a Girl Child to a Workshop Day" is a manifestation of this commitment, as it aims to inspire and encourage young girls to consider pursuing careers in the skilled trades and artisan sectors.

The interactions in the workshops allowed the girls to learn from talented artisan lecturers who have excelled in their fields. From carpentry, welding, fitting and turning, automotive repair to bricklaying and masonry. The girls got to experience first-hand the diverse range of skills and expertise that women can possess. This exposure will not only break gender stereotypes but also provide the girls with positive role models to look up to.

Apart from showcasing the capabilities of women artisans, the day provided the girls with practical knowledge and skills and they were able to participate in hands-on activities and demonstrations. This not only ignites their passion for these fields but also exposes them to potential career opportunities.

In addition to the hands-on experience, the day also included motivational talks with leaders in respective fields, such as Ms Nompandolo Mkhathshwa - Chairperson

of Parliamentary Portfolio Committee on Higher Education, Science and Innovation, Ms Nombulelo Nyathela - Chief Director External Relations and Communications Infrastructure South Africa and Ms Zonke Vilakazi - Director of Zoveratile Enterprise (Construction & Logistics). These are successful women who overcame challenges to achieve success in their careers. These are women who through their presentations inspired confidence and determination in the girls and empowered them to pursue their dreams fearlessly.

The "Take a Girl Child to a Workshop Day" is a powerful platform that combines education, empowerment, and the celebration of women artisans. It does not only promote gender equality but also serves as a reminder of the immense talent and potential that women possess. By harnessing these talents, the South West Gauteng TVET College contributes to the growth and development of the community and the country.

FASSET And TVETCGC Collaboration A Major Boost To The College

Supplied by Roshin Schmidt



Representatives from FASSET, False Bay TVET College, and TVETCGC gather to unveil the cutting-edge ICT hub, marking a milestone in technological advancement and education collaboration

Finance and Accounting Services Sector Education and Training Authority (FASSET) and TVET College Governing Council (TVETCGC) has recently entered into a transformative collaboration which has led to the establishment of a state-of-the-art ICT hub at the False Bay TVET College's Fish Hoek Campus. This initiative exemplifies the value of investing in the TVET sector.

As part of the TVETCGC project aimed at establishing cutting-edge ICT hubs across all TVET colleges in South Africa, the Fish Hoek

Campus "clubhouse" has been revamped into an innovative ICT hub. The newly equipped facility features 30 laptops, a Smart Board, a 65-inch smart TV, a 4K camera, 2 air-conditioning units, and a laptop-charging unit.

This collaboration underscores the commitment of FASSET and TVETCGCs to enhancing access to modern technology and promoting digital literacy among TVET colleges' students. The ICT hub will serve as a dynamic learning environment where students can engage with technology, develop essential digital

skills, and access resources to support their academic and professional growth.

The Campus Manager of False Bay TVET College, Ms Susan Mhakure said: "The College is thrilled to witness the transformation of the Fish Hoek Campus into a cutting-edge ICT hub. We appreciate the generous support of FASSET and TVETCGC. This initiative is not only demonstrating the importance of collaboration within the TVET sector, but also reaffirms the value of studying at a TVET college."

College Launches A CoVE Project To Enhance Climate-Smart Agriculture In South Africa

Supplied by Danel Conradie

Boland TVET College launched a CoVE project at the Worcester Campus on 13–14 March 2024. This representing a significant stride towards bolstering Climate-Smart Agriculture in South Africa.

The collaborative initiative seamlessly amalgamates the expertise and resources of three South African TVET colleges, including Boland College and West Coast College in the Western Cape, alongside the contributions of two European Union (EU) partners, one South African academic partner, and one South African private partner.

Representatives from Stellenbosch University, Boland College and other stakeholders participated in the two-day launch and workshop.



Hans Nijhoff (Maastricht School of Management),
Frans de Villiers (Rawsonville Farmer) and Vincent Uys (Boland College)

The main goal of the project is to establish 'Vocational Excellence' in the climate- and water-smart horticulture sector, ensuring the development of high-quality skills and competencies that lead to rewarding careers, in line with the requirements of an innovative, inclusive, and sustainable rural economy.

Vincent Uys and Hans Nijhoff spearheaded efforts to introduce the CoVE project to stakeholders, who exhibited remarkable enthusiasm and eagerness to engage with this initiative.

During the second phase of the project, the team collaborated with industry partners to explore the latest technological advancements in the College's catchment area. This phase also aided in identifying gaps between the theoretical knowledge students acquire in the classroom and the practical skills required by the industry.

The team expresses excitement about the forthcoming developments in the project and anticipates harvesting the success it is poised to produce.

College Celebrates Students' Academic Excellence

Supplied by Lame Morubane

Motheo TVET College's Bloemfontein Campus held an Academic Awards Ceremony for NATED and NC (V) students who achieved 80% and more per subject during the November 2023 examinations on 12 March 2024. The event was not just a celebration of individual achievements, but also a reflection of the strong sense of community and support that exists within the College. A reminder that success is not achieved in isolation, but through collaboration and encouragement from peers, lecturers, and mentors.

During her address Campus Manager, Susannie Odendaal, said: "Congratulations to all the award recipients for your hard work, dedication, and unwavering commitment to excellence. Your achievements serve as an inspiration to us all and a testament to the incredible heights that can be reached through perseverance and passion. You made us proud."



NC (V) Best Performing Student Ms M Lefereferere and Ms M Rademeyer NCV HOD at the Academic Awards Ceremony



Business Studies HOD Mr D Mokwa and Nated Best Performing Student Ms P Mohalale at the Academic Awards Ceremony

As the event came to a close, the resounding applause and cheers filled the Saayman Hall, echoing the collective pride and admiration for the students who had excelled in their academic endeavours. The event was a poignant reminder of the transformative power of education and the limitless potential that lies within each and every student.

College Champions Continuous Learning In Hospitality And Tourism Sectors

Supplied by Roshin Schmidt



Trade Tested Chefs joined by Campus Head Ms Herne and College Acting Principal Ms Christiana Nel

False Bay TVET College recently celebrated the academic achievement of its Hospitality lecturers and Catering support staff as they graduated as artisan chefs. This feat marks a pivotal moment in their professional journey and highlighting the College's commitment to staying current in higher education and meeting the demands of the hospitality and tourism sectors.

The intensive 90-day ARPL Occupational Certificate Chef training programme (usually a 3-year qualification), funded by the Department of Tourism, serves as a testament to False

Bay TVET College's dedication to skills development within the tourism sector, by investing in the continuous learning and upskilling of its staff members. The College ensures that its graduates are equipped with the latest knowledge and expertise to thrive in a rapidly evolving industry.

False Bay TVET College's Muizenberg campus manager Mariaana Herne commended the graduates for their unwavering dedication and exceptional performance throughout the training programme. "These graduates have demonstrated their readiness to excel in their

roles, and they should be immensely proud of their accomplishments. Congratulations to them on this significant achievement," she said.

Heartfelt congratulations are extended to the following graduates for their dedication and achievement: Chef Donovan Dalais, Chef Nadia Kannemeyer, Chef Charles Barnard, Chef Nadine Daniels, Chef Olivia van Stavel, Chef Annadia van der Merwe, Chef Tiffany Adonis, and Chef Governor Siyengu. Their success exemplifies the spirit of excellence and innovation that False Bay TVET College strives to instil in its students and staff.

A KZN TVET Student Beats The Odds

Supplied by Thabang Mathebula



Elangeni TVET College hospitality student Ndondo Buthelezi at Protea Hotel Richards Bay where she is currently serving her 18 months learnership programme

Before Ndondo Buthelezi's big breakthrough, she had to endure a season of despondency. It took her stoic personality and indomitable spirit to surmount the pressure of failing plans.

When the hospitality industry suffered massive losses in income due to the advent of COVID-19, it was also an annus horribilis for an Elangeni TVET College hospitality student.

On completion of her Tourism and Hospitality qualification in 2020, the Umlazi born student looked forward to gaining the industry experience which would inevitably enable her to graduate. However, things did not pen out as planned. Instead of waiting indolently, the 26-year-old opted to go for her plan B, which was to start a small cooking business, something she is passionate about.

"I decided that I was not going to sit at home doing nothing. I was no longer just an ordinary person but someone who is educated. I needed to think out of the box about something that was going to keep me busy and effective, not just a distraction. So, because I had already had a hair braiding side hustle going on.

"From it, I took some money as start-up capital for the cooking business. It was not a struggle to start because cooking is

something I love and enjoy a lot. When the business started, it was promising and I was seeing an increase of customers," she said.

By March 2020, with the negative rippling effect of the spread of COVID-19 pandemic, and the enforcement of the restrictions of movement of people, her cooking business also took a harsh knock. From this setback, Ndondo concedes that sometimes invaluable life lessons in a life happen in the most unpleasant manner.

"With no one being employed at home this was a bitter pill to swallow. But I had to remain optimistic and courageous. I kept applying for learnership positions at different hospitality establishments while continuing with the hair braiding business," Ndondo added.

Finally, 2024 becomes her annus mirabilis for Ndondo, her patience and persistence earned her a learnership programme at the Protea Hotel, Richards Bay, a role she assumed early this year.

"I never stopped looking. I never stopped knocking. I am excited for this opportunity. It gets tough along the way but does not mean it's the sign for you to give up," she added, while describing her excitement

when receiving the news of her appointment.

Throughout her 18 months learnership programme, Ndondo will have the opportunity to be exposed to various departments in the hotel, from restaurant services, bar, banqueting, reception, housekeeping to kitchen.

"So, I am enjoying myself and I am looking forward to learning more about the hospitality business through this learnership programme.

"The hospitality industry is about interacting with different people from all walks of life. I enjoy that a lot. I am passionate about learning about other people's cultures and traditions as well as their languages," said Ndondo. On completion of her 18 months learnership programme, she envisages pursuing her hospitality career abroad.

"I dream of Switzerland. The demand for hospitality workforce is huge there. It's one of the countries in the world with thriving hospitality economy. I know I would do well there. Later in life I would be able to build my own hospitality establishment in South Africa."

"Africa has got the potential to become the world's tourism destination. I believe the time is coming when we will see that happening," Ndondo concluded.

Lecturer Honoured For Top Performance

Supplied by Roshin Schmidt

False Bay TVET College's lecturer, Aphiwe Adonisi, has recently been awarded for his outstanding performance in the Fosh Learning Project-Based Education and Training programme, sponsored by Sasol. Aphiwe's feat underscores the dedication of the College to promote participation in programmes that elevate the calibre and expertise of lecturers.

The Fosh Learning programme is designed to support lecturer capacity by exposing them to industry-leading project-based scenarios and activities that require cross-trade participation in electrical, plumbing, and welding fields.

Aphiwe's diligent participation in the programme has not only showcased his exceptional skills but has also brought honour to False Bay TVET College. His triumph in this competition has earned him an inverter and backup battery system, further solidifying his reputation as a top performer in his field.

The Campus Manager of False Bay TVET College's Westlake Campus, Bradley Schrickker said: "Aphiwe's success in the Fosh Learning programme is a testament to his talent, dedication, and the high standard of education



Fosh Learning CEO Harald Fleischmann, Aphiwe Adonisi alongside Electrical Department Head Marlon Higgins

and training provided by False Bay TVET College."

"Participating in competitions like these not only raises the profile of our College but also strengthens our relations with the industry, opening doors to further business growth opportunities."

False Bay TVET College congratulates Aphiwe on his remarkable achievement and applauds his ongoing commitment to excellence. His success serves as an inspiration to both students and staff, reaffirming the position of the College as a leader in providing industry-relevant education and training.

College Excels In Integrated Learning And Industry Collaboration

Supplied by Roshin Schmidt

False Bay TVET College is thrilled to announce its outstanding achievement in the 2023 academic year annual performance plan indicators, as recognised by the Technical and Vocational Education Training Colleges Governors' Council (TVETCGC).

The College has been awarded the prestigious title of first runner-up in two strategic categories: Best Performing College in Lecturer Placement and Best Performing College in Student Placement.

This remarkable accomplishment underscores False Bay TVET College's commitment to integrated learning and industry collaboration, resulting in enhanced teaching and learning outcomes for its students and staff. "Being recognised as first runner up in both categories is a testament to the hard work and dedication of our entire college community. It reflects our ongoing efforts to build critical industry relationships and provide our students and staff with the best possible practical skills training," says College academic services Deputy Principal, Charlene Matthews.

The success of False Bay TVET College in these



False Bay TVET College staff members, Deputy Principal Academic Services Charlene Matthews and Acting Innovation and Development Deputy Principal Jacqueline Layman, proudly accept awards on behalf of the institution, highlighting their collective effort and commitment to excellence

categories is a testament to its holistic approach to education, which emphasises the importance of real-world experience and industry relevance.

By fostering strong partnerships with industry stakeholders, the College ensures that its graduates are well-prepared to meet the

demands of the workforce and make meaningful contributions to their respective fields.

The College extends its heartfelt appreciation to all stakeholders who have contributed to this achievement and reaffirms its commitment to excellence in technical and vocational education.

Practical Training For Technical Support Students

Supplied by Thobile Tshabalala

Majuba TVET College's Curriculum Development and Implementation - Occupational Programmes Unit continues to offer modern and industry-based qualifications developed by Media, Information and Communication Technologies Sector Education and Training Authority (MICT SETA) under the legal auspices of the Quality Council for Trades and Occupations (QCTO).

The Unit is currently training 20 unemployed youth funded by Insurance Sector Education and Training Authority (INSETA) and 23 funded by National Skills Fund (NSF), all doing the IT Technical Support Level 4 Learnership. The learnership is for a period of 12 months; six months in direct classes (Institutional training) and another six months doing experiential training.



A Technical Support Learnership beneficiary
putting into practice what he has learnt during the course of the programme

Sthembiso Mkhize (Facilitator: IT Technical Support), said: "The students are on their final month of the theory, by 1 April 2024 the students will be commencing their six months experiential learning in various organisations. This will assist them to become assertive, more productive and efficient in their respective jobs."

Majuba TVET College prides itself on being the educational institution of choice, in closing the skills gap and giving the youth the chance to better their lives.

Irish Students Embark On Work And Study Adventure In South Africa

Supplied by Minette Kilian



Ireland's South Eastern Regional College students and officials together with Boland College's students and staff at the Cape Town International Airport

In a remarkable exchange facilitated by the Turning Scheme, 20 students and four academic staff members from Ireland's South Eastern Regional College (SERC) recently embarked on a 17-day work and study placement at Boland College, nestled in the attractive landscape of Stellenbosch, South Africa. This fully funded initiative not only underscored the commitment to fostering international cooperation but also presented a unique opportunity for students to broaden their horizons and deepen their understanding of global cultures and industries.

The delegation, comprising 16 students from Culinary Arts and four from Travel and Tourism programmes, represented a diverse array of talents and aspirations from across SERC's campuses. Their journey was meticulously designed to blend practical industry exposure with immersive cultural experiences, providing a comprehensive and enriching learning environment.

One of the highlights of the students' experience was the opportunity to shadow professionals in the vibrant fields of hospitality and tourism. Through firsthand interactions and observations, they gained invaluable insights into the inner workings

of these dynamic industries, enhancing their academic knowledge with practical, real-world experience. A particularly memorable moment was a captivating demonstration by renowned South African chef, Craig Cormack, whose expertise illuminated the artistry and innovation of culinary craft.

Beyond professional development, the trip also encompassed a rich tapestry of cultural exploration. From exploring iconic landmarks such as Cape Town and Table Mountain to indulging in the scenic beauty of Camps Bay and the wildlife wonders of Aquila Game Farm, the students were immersed in the diverse tapestry of South African heritage and hospitality. These experiences not only broadened their perspectives but also fostered meaningful cross-cultural exchanges, enriching their understanding of the world beyond their borders.

For many participants, the journey was transformative on both personal and professional levels. Beyond acquiring international experience, the students honed essential skills such as teamwork, leadership, communication, and problem-solving. The exposure to different work practices and cultural perspectives instilled

a sense of initiative and entrepreneurship, empowering them with the confidence and adaptability needed to thrive in an increasingly interconnected world.

Importantly, the exchange was mutually beneficial, fostering meaningful connections and friendships between the Irish students and their Boland College counterparts. The shared classroom experiences not only facilitated academic growth but also laid the foundation for enduring relationships built on mutual respect and understanding.

Looking ahead, Boland College eagerly anticipates the continued growth of its partnership with SERC, recognising the immense potential for further collaboration and mutual enrichment. As the students return home with a newfound appreciation for global perspectives and a wealth of experiences, they carry with them the seeds of international cooperation and understanding.

Their journey is a testament to the transformative power of education and collaborative engagement, paving the way for a future defined by innovation, empathy, and shared prosperity.

Free State Community Education And Training College Hosts 2023 GETC Awards And Certification Ceremony

Supplied by Lwandlekazi Gwiji

The 2024 GETC Awards and Training Ceremony took place at the Salt and Pepper Wedding venue in Welkom on 26 February 2024. It was hosted by the Free State Community Education and Training College.

The occasion sought to celebrate the accomplishments of approximately 100 students who have effectively attained their General Education and Training Certificate (GETC) qualification. It also aimed to salute the hard work by the academic staff members at the College and other community learning centres.

The GETC qualification plays a crucial role in empowering adults and out-of-school youth to reach their maximum potential and actively engage in economic development.

The sector is broadening its scope of Education, Training, and Development prospects for individuals aged 16 and above in the Free State who lack educational completion equivalent to Grade 9. Following the completion of this qualification, 15 students from Letjhabile in the Lejweleputswa District, who engaged in the Skills Programme, are now eligible to enrol in Senior Certificate (SC) or Grade 12, enrol at a TVET college, and meet the minimum requirements for an occupational qualification.

On setting the tone of the awards ceremony Free State Community Education and Training College Principal, Ms Agnes Matlawa, expressed her excitement about the event and what the students have achieved. She spoke about the community colleges' mandate, and how they should be innovative and seek solutions to problems encountered by their respective communities.

"The College implemented several significant projects and received notable recognition in recent years. Six computer labs were established in Community Learning Centres (CLCs), benefiting various locations. The Tjheseho CLC, focusing on agricultural skills received substantial funding from WRSETA. Solar PV installations prioritised centres with WRSETA computer labs, ensuring uninterrupted power supply. The College received a Special Recognition Award for being the Most Progressive CET College at the W & R SETA Good Practice Awards in 2023."

"FASSET contributed by donating a mobile classroom block to Rutegang CLC and constructing a cutting-edge ICT lab at NG Noord SLC. merSETA's funding facilitated capacity building, with a focus on converting classrooms into workshops for various disciplines, including welding, bricklaying, sewing, tyre fitment, electrical engineering, industrial kitchen, gardening and poultry, and cell phone repair," said Ms Matlawa.



Free State CET's Principal and Council members at the College's Awards and Certification Ceremony



Students of Free State CET College at the 2023 GETC Award and Certification Ceremony



An academic staff member receives his award and is congratulated by the Principal of Goldfields TVET College Mr Francis Mahlangu and Principal of Western Cape CET College Mr Phumezo Zita

College Students And Staff Take A Stand Against Gender-Based Violence

Supplied by Godfrey Mabasa

Letaba TVET College students and staff marched from Academia student residence to the Maake administration offices in unity against gender-based violence on 26 February 2024.

The March sought to raise awareness on the problem of rape and gender-based violence in colleges and their respective communities, encourage victims to speak about their experiences in this safe space and other spaces where they feel supported, raise awareness on what solidarity beyond social media looks and feels like and raising awareness on what rape culture and rape apologia looks like.



Letaba TVET College students and staff marched from Academia student residence to the Maake Administration Offices in unity against gender-based violence

"We are not doing this to entertain you but to make a plea to stop violence against women and children, alcohol and drug abuse. So many students are ending their lives, some are not able to complete their studies due to these ills and we plead for such to stop at Maake Campus," said Mavis Maceve from Student Support Services (SSS) department.

Young women from Maake Campus also came to the forefront and spoke about their stories and life experiences. Gloria Hlungwani, an electrical engineering student at the College, encouraged other students that they should not allow anyone to break them. "Abusers have the tendency of wanting to break people to the extent where they hate themselves, nobody should let anyone else change them," she said.

The Acting Principal Benjamin Moshoma called on staff members and students to unite and uphold the values of Letaba TVET College and also appealed to those in need of help or otherwise affected to seek help, join open dialogues, or talk to someone close to them.

Collaboration To Empower Prospective College Students

Supplied by Godfrey Mabasa



Mr Frans Ramonyatse, DHET Limpopo Regional Manager delivering a keynote address

Letaba TVET College in partnership with Agricultural Sector Education and Training Authority (AgriSETA) hosted the agricultural summit at Shadila Lodge in Tzaneen on 18 March 2024. The event aimed at uplifting the lives of the young people of Tzaneen and surrounding areas.

The summit also sought to raise awareness among young people about the many career options available for post-matric, and to further expose the unemployed youth of Tzaneen to economic opportunities that are available to them.

College acting Principal, Benjamin Moshoma, indicated that the College wants to offer high school learners and out-of-school youth the opportunity to consider their future and interact with various avenues of employment,

training and/or further education. "We want to link learners directly to some of their future options, there are also meaningful benefits for all learners, this is their opportunity to meet with their potential future employers, we provide out of school youth with the opportunity to directly network with Industry and business people."

Participants at the Summit include the Department of Higher Education and Training (DHET), SETAs, Colleges, Universities, TVET colleges and host employers.

Regional manager for DHET Limpopo Region, Frans Ramonyatse in his address, said: "Each industry present offers unique perspectives, opportunities, and challenges that are ready to be embraced. To our esteemed partner organisations, your diverse presence reflects

the intricate tapestry of our economy. You are the driving force behind innovation, sustainability, and growth. Your engagement at this career summit not only underscores your commitment to our learners from rural communities but also showcases the unity that can shape a brighter future for all."

The Grade 11 learner Kamogelo Maake from Mosibudi Secondary School said that she learned that they should apply in time. "We got insight now; we will apply in time. This will also help us send all required documents before the closing dates in different institutions to avoid disappointment or process of undergoing late application. I am happy about the outcome of the day and most of my peers have all the information from the institutions available here," she said.

College On A Mission To Turn Companies In Various Industries Into A Workplace

Supplied by Thobile Tshabalala

Majuba TVET College in partnership with the Insurance Sector Education and Training Authority (INSETA) recently inducted 21 N6 Management Assistant students for 18-month Work Integrated Learning Programme. The programme is funded by INSETA.

The Partnerships and Linkages Unit under the leadership of Assistant Director, Deepak Mohan has been establishing relationships with host employers in various industries.

This with the aim of establishing these relationships to ensure that the Majuba TVET College students gain the required workplace experience and skills in a safe working environment and provide workplace mentors who will ensure that the theory is applied in practice. All Nations Insurance, Eyomusa Funerals, Manganes Tombstone and Funerals, Sanlam and Boz Financial Services are the host employers for the training of these students funded by INSETA.

Students will also be trained on insurance related modules as part of the employability skills training.



Students with College officials and some of the host employers after their Work Integrated Learning (WIL) Programme induction

The internship programme is an 18-month contract and the students will be receiving a monthly stipend from INSETA.

The College wishes the students all the best in their future endeavours.

All TVET college students funded by NSFAS can now receive their allowances through a bank account of their choice with any bank!

Please note this is ONLY for TVET college NSFAS beneficiaries.

University students will continue to receive their allowance through their institutions until the end of July 2024.



Here's how you can submit your bank details to receive allowances from NSFAS (For TVETs only)

- Step 1:**
- Visit "www.nsfas.org.za" and click on the "**myNSFAS portal**" section.
- Step 2:**
- Log in using your myNSFAS account **username** and **password**.
- Step 3:**
- Once logged in, click on the "**bank account details**" option under the '**Profile Information**' section.
- Step 4:**
- Fill in your **banking details** from a **bank of your choice**.
- Step 5:**
- Click on the "**save**" button.


NSFAS will verify the submitted banking details with your bank for successful submission.



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

PUBLIC TVET COLLEGE OFFICE CONTACT DETAILS

Keep this page as a reference and visit www.tvetcolleges.co.za for further information.

College Name	Principal	Telephone	Websites for contact
EASTERN CAPE			
Buffalo City	Mr VK Hewana (Acting Principal)	043 704 9201/743 4254	www.bccollege.co.za
Eastcape Midlands	Mr Charl van Heerden	041 995 2000	www.emcol.co.za
Ikhala	Ms Tulethu Njengele (Acting Principal)	047 873 8843/5	www.ikhala.edu.za
Ingwe	Mr Bheki Nkonyane	039 940 2142	www.ingwecollege.edu.za
King Hints	Mr Eugene Ntlangano	047 401 6400	www.kinghintscollege.edu.za
King Sabata Dalindyebo	Mr L Mswane (Acting Principal)	047 505 1003	www.ksdcollege.edu.za
Lovedale	Mr Mandla Manaka (Acting Principal)	043 604 0700/01	www.lovedalecollege.co.za
Port Elizabeth	Ms Jessie Figg (Acting Principal)	041 509 6004/6	www.pecollege.edu.za
FREE STATE			
Flavius Mareka	Ms Florence Chechile (Acting Principal)	016 976 0815/0829	www.flaviusmareka.net
Goldfields	Mr Francis Mahlangu	057 910 6000	www.goldfieldsfet.edu.za
Maluti	Mr Veli Mabena	058 713 3048/6100	www.malutitvet.co.za
Motheo	Prof Marianna Phutsisi	051 406 9300/1	www.motheotvet.co.za
GAUTENG			
Central Johannesburg	Mr Mpho Diago (Administrator)	011 351 6053	www.cjc.edu.za
Ekurhuleni East	Ms Happy Sibande	011 736 4400/730 6600	www.eec.edu.za
Ekurhuleni West	Mr Nyelisani Mudau (Acting Principal)	011 323 1600	www.ewc.edu.za
Sedibeng	Mr George Mothapo	016 422 6645	www.sedcol.co.za
South West Gauteng	Mr Joseph Monyama	086 176 8849	www.swgc.co.za
Tshwane North	Ms Thembi Tsiogo	012 401 1950	www.tnc.edu.za
Tshwane South	Mr Joseph Chiloane	012 401 5000/6/73	www.tsc.edu.za
Western	Mr Tshepho Ngcobo	011 692 4004	www.westcol.co.za
KWAZULU-NATAL			
Coastal	Mr Johannes Zwane (Acting Principal)	031 905 7000/3/4	www.coastalkzn.cao.za
Elangeni	Ms Zodwa Aryetey	031 716 6700	www.elangeni.edu.za
Esayidi	Ms R Boodenstein (Acting Principal)	039 684 0110	www.esayidifet.co.za
Majuba	Mr Sanele Mlotshwa	034 326 4888	www.majuba.edu.za
Mnambithi	Mr Chris Ndlela	036 631 0360	www.mnambithicollege.co.za
Mthashana	Mr Gabriel Dimba	034 980 1010	www.mthashanafet.co.za
Thekwini	Mr Nkasinathi Mchunu	031 250 8400	www.thekwinicollege.co.za
uMfolozi	Mr Jomo Jacobs	035 902 9503	www.umfolozicollege.co.za
uMgungundlovu	Ms Patricia Ntombi Ntshangase	033 341 2102	www.ufetco.edu.za
LIMPOPO			
Capricorn	Mr Lekau Mamabolo	015 880 0281	www.capricorncollege.edu.za
Lephalale	Mr Vincent Ngobeni	014 763 2252/1014	www.lephalalefetcollege.co.za
Letaba	Mr Benjamin Moshoma (Acting Principal)	015 307 5440	www.letabafet.co.za
Mopani South East	Mr Levy Baloyi	015 781 5721/5	www.mopanicollege.edu.za
Sekhukhune	Mr Tebogo Kekana	013 269 0278/9000	www.sekfetcol.co.za
Vhembe	Ms Basani Hlekane	015 963 3156	www.vhembecollege.edu.za
Waterberg	Ms KR Dipela (Acting Principal)	015 492 9009/9011	www.waterbergcollege.co.za
MPUMALANGA			
Ehlanzeni	Mr Elias Mbuyane	013 752 7105	www.ehlanzenicollege.co.za
Gert Sibande	Mr Mabe Molifi (Acting Principal)	017 712 1458/9	www.gscollege.edu.za
Nkangala	Mr Cain Maimela	013 690 1430/3824	www.nkangalafet.edu.za
NORTHERN CAPE			
Northern Cape Rural	Mr Percy Sago	054 331 3836	www.ncrtvet.com
Northern Cape Urban	Mr Brian Madalane	053 839 2060/2061	www.ncutvetcollege.edu.za
NORTH WEST			
ORBIT	Mr Dika Mokoena	014 597 5513/4	www.orbitcollege.co.za
Taletso	Mr MZ Nkomo (Acting Principal)	018 384 6213/2346/7/9	www.taletsofetcollege.co.za
Vuselela	Ms Priscilla Lehoko	018 406 7800	www.vuselelacollege.co.za
WESTERN CAPE			
Boland	Mr Charles Goodwin	021 886 7111/2	www.bolandcollege.com
College of Cape Town	Dr MM Muswaba	021 404 6700	www.cct.edu.za
False Bay	Ms Karin Hendricks	021 787 0800	www.falsebaycollege.co.za
Northlink	Mr Brian Phike	021 970 9011	www.northlink.co.za
South Cape	Dr Tercia Terblanche (Acting Principal)	044 884 0359	www.sccollege.co.za
West Coast	Mr Lungisa Mbulawa	022 482 1143	www.westcoastcollege.co.za

DHET REGIONAL OFFICE CONTACT DETAILS

Eastern Cape

Steve Vukile Tshwete Building,
Eastern Cape
Provincial Education Complex
Zone 6 Zwelitsha
T: 043 604 0701/00

Free State and Gauteng

Cnr. Flag and Rose-Innes Roads
Driehoek, Germiston
T: 011 323 1600 (Gauteng)
T: 051 404 8822 (Free State)

KwaZulu-Natal

47 Prince Alfred Street
Pietermaritzburg
T: 033 342 1010

Limpopo

58 Schoeman Street,
Rentmeester Building,
5th Floor, Office 509
Polokwane
T: 015 291 2662

Mpumalanga and North West

1305 Dr Albert Luthuli Drive,
Provincial Department of Education,
Mafikeng
T: 018 389 8150/90/69 (North West)
T: 017 200 0789 (Mpumalanga)

Northern Cape and Western Cape

18 Floor, Sanlam Building,
Golden Acre,
9 Adderley Street,
Cape Town
T: 021 467 2614